



Shirpur Education Society's

R. C. Patel Institute of Technology, Shirpur
(An Autonomous Institute)

Course Structure

Second Year B. Tech. (Information Technology)

With effect from Year 2025-26

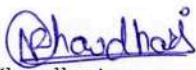


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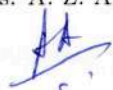
Second Year B.Tech Information Technology Semester-III (w.e.f. 2025-26)

Sr. No.	Course Category	Course Code	Course Title	Teaching Scheme			Evaluation Scheme					Total	Credits	
				L	T	P	Continuous Assessment (CA)				ESE			
							TA	Term Test 1 (TT1)	Term Test 2 (TT2)	Average of(TT1 & TT2)				
													[A]	
1	PC	RCP23IPC201	Data Structures	3			25	15	15	15	60	100	3	4
	PC	RCP23IPC201L	Data Structures Laboratory			2	25				25	50	1	
2	PC	RCP23IPC202	Database Management System	3			25	15	15	15	60	100	3	4
	PC	RCP23IPC202L	Database Management System Laboratory			2	25				25	50	1	
3	PC	RCP23IPC203L	Web Programming Laboratory			2	25				25	50	1	1
4	MD	RCP23IMD201	Operating System	2			25	15	15	15	60	100	2	2
5	SC	RCP23XSC201P	Semester Project-I			2	25				25	50	1	1
6	HS	RCP23XHS231L	Design Thinking Laboratory			2	25					25	1	1
7	HS	RCP23XHS232	Universal Human Values	3			25	15	15	15	60	100	3	3
8	EL	RCP23XEL201L	Community Engagement Service			2	25					25	1	1
9#	OE	RCP23XOE211	Product Life Cycle Management	3			25	15	15	15	60	100	3	3
		RCP23XOE212	Management Information System	3			25	15	15	15	60	100	3	
		RCP23XOE213	Operations Research	3			25	15	15	15	60	100	3	
		RCP23XOE214	Personal Finance Management	3			25	15	15	15	60	100	3	
		RCP23XOE215	Public Systems and Policies	3			25	15	15	15	60	100	3	
		RCP23XOE216	Fundamentals of Biomedical Instruments	3			25	15	15	15	60	100	3	
		RCP23XOE217	IPR and Patenting	3			25	15	15	15	60	100	3	
		RCP23XOE218	Entrepreneurship and Startup Ecosystem	3			25	15	15	15	60	100	3	
Total				14	0	12	275			75	400	750	20	

Any 1 Open Elective Course

Prepared by: 
Prof. N. R. Chaudhari

Checked by:
Ms. A. Z. Ansari




Prof. Dr. D. R. Patil
BOS Chairman


Prof. S. P. Shukla
C.O.E.


Prof. Dr. P. J. Deore
Dean Academics & Dy. Director


Prof. Dr. J. B. Patil
Director



Second Year B.Tech Information Technology Semester-IV (w.e.f. 2025-26)

Sr. No.	Course Category	Course Code	Course Title	Teaching Scheme			Evaluation Scheme					Total	Credits	
				L	T	P	Continuous Assessment (CA)				ESE			
							TA	Term Test 1 (TT1)	Term Test 2 (TT2)	Average of(TT1 & TT2)				
1	PC	RCP23IPC251	Applied Mathematics	4			25	15	15	15	60	100	4	4
2	PC	RCP23IPC252	Design and Analysis of Algorithm	3			25	15	15	15	60	100	3	4
	PC	RCP23IPC252L	Design and Analysis of Algorithms Laboratory			2	25				25	50	1	
3	PC	RCP23IPC253L	Python Laboratory			2	25				25	50	1	1
4	PC	RCP23IPC254L	Object Oriented Design Laboratory			2	25				25	50	1	1
5	MD	RCP23IMD251	Formal Languages and Automata Theory	3			25	15	15	15	60	100	3	3
6	SC	RCP23XSC251P	Semester Project-II			2	25				25	50		1
7	HS	RCP23XHS281T	Professional and Business Communication Tutorial		2		25					25		2
8	HS	RCP23XHS282	Economics and Financial Management	2			25	15	15	15	60	100		2
9#	OE	RCP23XOE261	Project Management	3			25	15	15	15	60	100	3	3
		RCP23XOE262	Cyber Security, Policies and Laws	3			25	15	15	15	60	100	3	
		RCP23XOE263	Advanced Operations Research	3			25	15	15	15	60	100	3	
		RCP23XOE264	Corporate Finance Management	3			25	15	15	15	60	100	3	
		RCP23XOE265	Corporate Social Responsibility	3			25	15	15	15	60	100	3	
		RCP23XOE266	Bioinformatics	3			25	15	15	15	60	100	3	
		RCP23XOE267	Human Resource Management	3			25	15	15	15	60	100	3	
		RCP23XOE268	Digital Marketing Management	3			25	15	15	15	60	100	3	
		RCP23XOE269	Logistics and Supply Chain Management	3			25	15	15	15	60	100	3	
Total				15	2	08	250			75	400	725		21

Any 1 Open Elective Course

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Director



Program: Information Technology	S.Y. B.Tech.	Semester: III
Data Structures (RCP23IPC201)		
Data Structures Laboratory (RCP23IPC201L)		

Prerequisite: Knowledge of C Programming.

Course Objective(s): The objective of the course is to introduce and familiarize students with linear and non-linear data structures, their use in fundamental algorithms and design & implementation of these data structures. To introduce students to the basics of algorithms and time complexity. To familiarize students with various sorting and searching techniques, and their performance comparison.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Analyze the algorithms based on time and space complexity.	L2	Understand
CO2	Solve the problem using appropriate data structure.	L3	Apply
CO3	Implement appropriate searching algorithm for a given problem.	L4	Analyze
CO4	Implement appropriate sorting algorithm for a given problem.	L4	Analyze



Data Structures (RCP23IPC201)

Course Contents

Unit-I 04 Hrs.

Basics of Algorithms: Algorithms, Characteristics of an Algorithm, Time and Space Complexities, Order of Growth functions, Preliminary Asymptotic Notations. **Data Structures:** Introduction, Need of Data Structures, Types of Data Structures, Abstract Data Types (ADT)

Unit-II 06 Hrs.

Linear Data Structures – LIST: List as an ADT, Array-based implementation, Linked List implementation, Singly linked lists, Circular linked lists, Doubly-linked lists, All operations (Insertion, Deletion, Merge, Traversal, etc.) and their analysis, Applications of linked lists - (Polynomial Addition).

Unit-III 07 Hrs.

Linear Data Structure – STACK: Stack as an ADT, Operations, Array and Linked List representation of Stack, Applications – Reversing data, Conversion of Infix to prefix and postfix expression, Evaluation of postfix and prefix expressions, Balanced parenthesis, etc.

Linear Data Structure – QUEUE: Queue as an ADT, Operations, Implementation of Linear Queue, Circular and Priority Queue using arrays and Linked List, DEQueue.

Applications– Queue Simulation.

Unit-IV 08 Hrs.

Non-Linear Data Structure – TREES: Tree Terminologies, Tree as an ADT, Binary Tree - Operations, Tree Traversals, Binary Search Tree (BST) - Operations, Expression Trees.

Height Balanced Tree- AVL Tree: Creation, insertion and deletion.

Heap- Various Operations on heap and its applications.

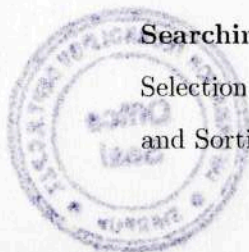
Unit-V 06 Hrs.

Non-Linear Data Structure – GRAPHS: Graph Terminologies, Types of Graphs, Representation of Graph using arrays and Linked List, Breadth-First Search (BFS), Depth-First Search (DFS)

Applications of Graphs -Topological sorting.

Unit-VI 08 Hrs.

Searching: Searching- Linear Search, Binary Search and Fibonacci search. **Sorting:** Bubble Sort, Selection Sort, Heap Sort, Insertion Sort, Radix Sort, Merge Sort, Quick Sort, Analysis of Searching and Sorting Techniques.



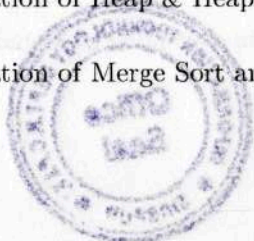
Hashing: Hash Functions, Overflow handling, Collision Collision Resolution Techniques, Linear hashing, hashing with chaining, Separate Chaining, Open Addressing, Rehashing and Extendible hashing.

Data Structures Laboratory (RCP23IPC201L)

List of Laboratory Experiments

Suggested Experiments:(Any 10 to 12)

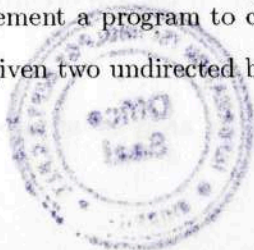
1. Implementation of Linked List operations.
2. Implementation of different operations on Linked List –copy, concatenate, split, reverse, count no. of nodes etc.
3. Implementation of polynomials operations (addition, subtraction) using Linked List.
4. Implementation of stack.
5. Implementation of Infix to Postfix conversion.
6. Implementation of Prefix and Postfix evaluation using stack.
7. Implementation of parenthesis checker using stack.
8. Implementation of Linear queue.
9. Implementation of Circular queue.
10. Implementation of Double ended queue.
11. Implementation of Priority queue program using array and Linked list.
12. Implementation of Binary Tree.
13. Implementation of Binary Tree Traversal.
14. Implementation of BST using following operations – create, delete, display.
15. Implementation of various operations on tree like – copying tree, mirroring a tree, counting the number of nodes in the tree, counting only leaf nodes in the tree.
16. Implementation of Graph traversal (DFS & BFS).
17. Implementations of Selection and Radix sort.
18. Implementation of Heap & Heap Sort.
19. Implementation of Merge Sort and Quick Sort.



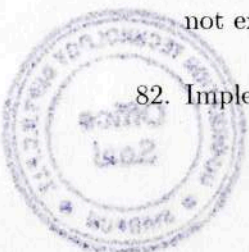
20. Implementation of Bubble Sort.
21. Implementation of searching methods (Index Sequential, Fibonacci search, Binary Search)
22. Implementation of hashing functions with different collision resolution techniques.
23. Implementation of Insert and Delete operation in an array.
24. Implement the program to perform sum of array elements.
25. Implement the program to find maximum of array elements.
26. Implement the program to print all the leaders in the array.
27. Implement the program to find the sub array with the largest sum, and print its sum
28. Implement the program to remove duplicates elements from Linked List
29. Implement the program to Insert the node at the end in Circular Linked List
30. Implement the program to delete the node from Circular Linked List
31. Implement the program to insert the node in Double Linked List
32. Implement the program to delete the node from Double Linked List
33. Implement a stack using arrays to solve a classic problem: converting an integer from decimal to binary using the "divisor-remainder" method.
34. Implement a program to print numbers in a specific pattern using a queue.
35. Implement a program that simulates a to-do list manager using a queue.
36. Implement a program to find whether a given string is palindrome or not using stack.
37. Implement a program to find whether a given string is palindrome or not using queue.
38. Implementation of Adjacency Matrix for Tree
39. Implementation of Adjacency List for Tree
40. Implementation of Depth-First Search (DFS) tree traversal algorithm
41. Implementation of Breadth-First Search (BFS) tree traversal algorithm
42. Implement a program find the number of leaf nodes using DFS algorithm
43. Implement a program to find the height of the tree for undirected connected tree.
44. Implement a program to print all the nodes at the level K from the node in pre-ordered order given undirected connected tree.



45. Implement a program to check if there exists a path from root to any leaf whose sum is equal to targetSum for undirected connected tree.
46. Implement a program to count the number of neighbours of the node v for undirected connected tree.
47. Implement a program to find the subtree sum of each node i for undirected connected tree.
48. Implement a program to find the length of the diameter of the tree for undirected connected tree.
49. Implement a program to find the lowest common ancestor (LCA) for undirected connected tree
50. Implement a program to find the distance between two nodes for undirected connected tree.
51. Implement a program to find the Kth ancestor of the node v for undirected connected tree.
52. Implement a program to find the largest node value at each level for undirected connected tree.
53. Implement a program to determine for each node the number of distinct colours in the subtree of the node for an undirected connected tree with N coloured nodes.
54. Implement a program to determine the minimum time in minutes you have to spend to collect all coins in the tree, starting at root node 1 and coming back to it for an undirected connected tree with N nodes and some of the nodes has gold coins in it.
55. Implement a program to find the height of it given connected binary tree with N nodes.
56. Implement a program to determine binary tree is height-balanced
57. Implement a program to check given two undirected binary trees are the identical or not.
58. Implement a program to print the level order traversal of binary tree nodes.
59. Implement a program to print the zigzag level order traversal of binary tree nodes.
60. Implement a program to print the top view of the binary tree.
61. Implement a program to print binary tree minimum depth
62. Implement a program to construct and return a binary tree using two integer arrays, preorder and inorder.
63. Implement a program to find the sum of leaves at deepest level in a binary tree.
64. Implement a program to check if the second tree T2 exists as a subtree in the first tree T1 in the given two undirected binary trees T1 and T2.



65. Implement a program to find the lowest common ancestor of the three nodes in a given binary tree with three nodes.
66. Implement a program to retrieve all root-to-leaf paths where the sum of the node values along the path equals the given integer target. Print each such path on separate lines for a binary tree and an integer target.
67. Implement a program to search if X exists in the BST or not.
68. Implement a program to print its nodes in sorted order in a binary search tree.
69. Implement a program to find the maximum/largest node in a binary search tree.
70. Implement a program to return the minimum difference between the values of any two different nodes in a binary search tree.
71. Implement a program to check if the given binary tree is a valid Binary Search Tree (BST).
72. Implement a program to find the Kth largest node in BST.
73. Implement a program to determine the inorder predecessor of a given node X in a binary search tree.
74. Implement a program to check if there exist two elements in the BST such that their sum is equal to S.
75. Implement a program to recover the tree without changing its structure for given a binary search tree, where exactly two nodes of the tree were swapped by mistake.
76. Implement a program to find the LCA (lowest common ancestor) of these two nodes using BST.
77. Implementation of Adjacency Matrix for Graph
78. Implementation of Adjacency List for Graph
79. A Cloud Provider's network spans across n locations with m connections between them. Your task is to determine whether Chef can send a message to Chefina. If possible, you need to find the minimum number of servers on such a route.
80. Given an undirected and unweighted graph and two nodes x and y, Implement a program to find the length of the shortest path between the two nodes. If no path exists, return -1.
81. Given a string s1, a character c1, and an integer k, Implement a program to find and print the position of the kth occurrence of the character c1 in the string s1. If the kth occurrence does not exist, print -1.
82. Implement a program to find the smallest and largest elements in an array of integers.



83. Implement a program to find the element in an array with the smallest absolute difference from a given integer k. If there are multiple elements with the same minimum difference, print the smallest of these elements.
84. Implement a program to find and print all pairs of integers from a list of n pairs where the sum of each pair is divisible by k.
85. Implement a program that reads an integer n followed by n pairs of integers. Given two additional integers left and right, the program should print all pairs whose sum and product fall within the inclusive range [left, right].
86. Implementation a program to find frequency of each element in the array
87. Implementation a program to find frequency of elements using Hashing
88. Implementation a program to Count Beautiful Pairs using Hashing
89. Implementation a Hashing function using Division method.

Any other experiment based on syllabus may be included which would help the learner to understand topic/concept.

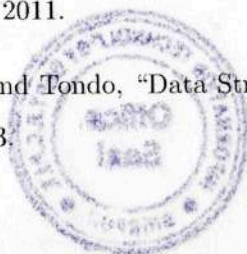
Practical examination will be based on the entire syllabus including, the practicals performed during laboratory sessions.

Text Books:

1. Ellis Horowitz, Sartaj Sahni and Susan Anderson-Freed, "Fundamentals of Data Structures in C", 2nd Edition, W. H. Freeman and Company, 2008.
2. Narasimha Karumanchi, "Data Structures and Algorithms Made Easy", 5th Edition, Career-monk Publications, 2023.
3. Reema Thareja, "Data Structures using C", 2nd Edition, Oxford University Press, 2014.

Reference Books:

1. Mark A. Weiss, "Data Structures and Algorithm Analysis in C", 4th Edition, Pearson, 2014.
2. R. F. Gilberg and B. A. Forouzan, "Data Structures – A Pseudocode Approach with C", 2nd Edition, Cengage Learning, 2005.
3. M. T. Goodritch, R. Tamassia and D. Mount, "Data Structures and Algorithms in C++", 2nd Edition, Wiley, 2011.
4. Kruse, Leung and Tondo, "Data Structures and Program Design in C", 2nd Edition, Pearson Education, 2013.



5. Tenenbaum, Langsam and Augenstein, "Data Structures using C", 2nd Edition, Pearson, 2015.
6. Seymour Lipschutz, "Data Structures", Schaum's Outline Series, 1st Edition, Tata McGraw-Hill, 2014.



Program: Information Technology	S.Y. B.Tech.	Semester: III
Database Management System (RCP23IPC202)		
Database Management System Laboratory (RCP23IPC202L)		

Prerequisite: Computer Basics.

Course Objectives: The course intends to introduce the students to the management of database systems, with an emphasis on how to design, organize, maintain and retrieve information efficiently and effectively from a database.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Design an optimized database	L6	Create
CO2	Construct SQL queries to perform operations on the database.	L6	Create
CO3	Apply appropriate transaction management technique.	L3	Apply
CO4	Use appropriate indexing technique.	L2	Understand



Database Management System (RCP23IPC202) Course Contents

Unit-I Introduction to Database Concepts 04 Hrs.

Introduction, Characteristics of databases, File system v/s Database system, Users of Database system, Schema and Instance, Data Independence, DBMS system architecture, Database Administrator.

Unit-II Relational Data Model 10 Hrs.

The Entity-Relationship (ER) Model: Entity types: Weak and strong entity sets, Entity sets, Types of Attributes, Keys, Relationship constraints: Cardinality and Participation.

Extended Entity-Relationship (EER) Model: Generalization, Specialization and Aggregation.

Relational Model: Introduction to the Relational Model, relational schema and concept of keys, Mapping the ER and EER Model to the Relational Model.

Relational Algebra: Unary and Set operations, Relational Algebra Queries.

Unit-III Structured Query Language (SQL) 10 Hrs.

Overview of SQL, Data Definition Commands, Data Manipulation commands, Integrity constraints - key constraints, Domain Constraints, Referential integrity, check constraints, Data Control commands, Transaction Control Commands, Set and String operations, aggregate function - group by, having, Views in SQL, joins, Nested and complex queries, Triggers, Security and authorization in SQL.

Unit-IV Relational-Database Design 05 Hrs.

Pitfalls in Relational-Database designs, Concept of normalization, Function Dependencies, Normal Forms- 1NF, 2NF, 3NF, BCNF

Unit-V Transaction Management and Recovery 07 Hrs.

Transaction Concept, ACID properties, Transaction States, Implementation of atomicity and durability, Concurrent Executions, Serializability, Concurrency Control Protocols: Lock-based, Timestamp based, Validation Based, Deadlock Handling, Recovery System: Failure classification, Log based recovery, Shadow Paging.

Unit-VI Indexing Mechanism 03 Hrs.

Types of Indexes: Single Level Ordered Indexes, Multilevel Indexes, Overview of B-Trees and B+ Trees.



Database Management Systems Laboratory (RCP23IPC202L)

List of Laboratory Experiments

Suggested Experiments:

1. To draw an ER diagram for a problem statement.
2. Map the ER/EER to relational schema.
3. To implement DDL and DML commands with integrity constraints.
4. To access & modify Data using basic SQL.
5. To implement Joins and Views.
6. To implement Subqueries.
7. To implement triggers.
8. To Study and Implement TCL Commands.
9. Examine the consistency of database using concurrency control technique (Locks).
10. To implement B-trees/B+ trees.

Any other experiment based on syllabus may be included, which would help the learner to understand topic/concept.

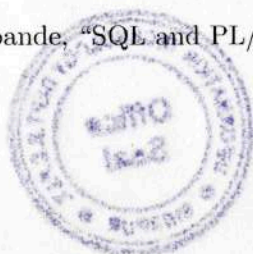
Practical examination will be based on the entire syllabus including, the practicals performed during laboratory sessions.

Text Books:

1. Korth, Silberchatz, Sudarshan, "Database System Concepts", 7th Edition, McGraw Hill, 2021.
2. Elmasri and Navathe, "Fundamentals of Database Systems", 7th Edition, Pearson education, 2021.
3. G Peter Rob and Carlos Coronel, "Database Systems Design, Implementation and Management", 5th Revised Edition, Thomson, 2002
4. G. K. Gupta, "Database Management Systems", 3rd Edition, McGraw Hill, 2018.

Reference Books:

1. Dr. P. S. Deshpande, "SQL and PL/SQL for Oracle 10g", Black Book, Dreamtech Press, 2012



2. Sharanam Shah, Vaishali Shah, "Oracle for Professional", 1st Edition, Shroff Publishers & Distributers Private Limited, 2008.
3. Raghu Ramakrishnan and Johannes Gehrke, "Database Management Systems", 3rd Edition, McGraw Hill, 2014.
4. Patrick Dalton, "Microsoft SQL Server Black Book", 11th Edition, Coriolis Group, U.S., 1997.
5. Lynn Beighley, "Head First SQL", 1st Edition, O'Reilly Media Publication, (28 August 2007).



Program: Information Technology	S.Y. B.Tech.	Semester: III
Web Programming Laboratory (RCP23IPC203L)		

Prerequisite: Basics of programming.

Course Objective(s): The course aims to provide students with a comprehensive understanding of web programming fundamentals and the MERN (MongoDB, Express.js, React.js, Node.js) stack. By the end of the course, students will be able to design and develop interactive web applications. Specifically, they will learn the basics of HTML, CSS, and JavaScript for frontend development, gaining expertise in creating dynamic user interfaces with React.js. Through practical experimentation and projects, students will develop problem-solving skills and gain hands-on experience in building modern web applications.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Develop full-stack web application using the MERN stack.	L3	Apply
CO2	Work effectively as a member of a team.	L3	Apply



Web Programming Laboratory (RCP23IPC203L) Course Contents

Unit-I

04 Hrs.

Introduction to Web Development: Overview of web development and its importance, Introduction to HTML: Structure, tags, and attributes, creating a simple webpage using HTML. Basic CSS properties for styling elements.

Unit-II

06 Hrs.

Introduction to JavaScript: Syntax and data types. Variables, operators, and control flow statements. Loops and functions, DOM Manipulation with JavaScript, Introduction to the Document Object Model (DOM), Accessing and manipulating HTML elements with JavaScript, Event handling and listeners.

Unit-III

04 Hrs.

Introduction to React.js: Overview of React.js and its benefits. Setting up React.js development environment. Introduction to JSX syntax. Creating and rendering components in React. Building Single Page Applications (SPAs) with React.js Introduction to React Router for routing in SPAs. Fetching data from a server and rendering in React components. Handling user input with forms and managing state in React.

Unit-IV

04 Hrs.

Backend Development with Node.js and Express.js: Introduction to Node.js: Introduction to Node.js and its features., Installation and setup of Node.js environment, Creating a simple Node.js server. Building RESTful APIs with Node.js and Express.js: Overview of RESTful APIs, setting up Express.js framework for building APIs, creating routes for CRUD operations (GET, POST, PUT, DELETE).

Unit-V

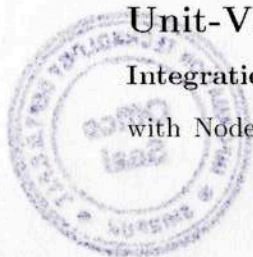
04 Hrs.

Integrating MongoDB with Node.js: Introduction to MongoDB and NoSQL databases, Connecting Node.js with MongoDB using MongoDB native driver or Mongoose, Implementing CRUD operations in Node.js with MongoDB.

Unit-VI

04 Hrs.

Integration and Authentication: Integrating React.js and Node.js, Integrating React.js frontend with Node.js backend, communicating between frontend and backend using APIs. Authentication



and Authorization: Implementing authentication and authorization using JSON Web Tokens (JWT), OIDC Protocols, Securing routes and resources in the application.

Web Programming Laboratory (RCP23IPC203L)

List of Laboratory Experiments

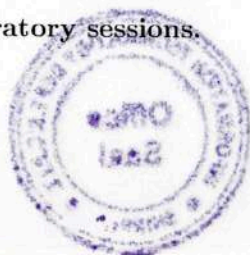
Use design thinking to work through a real, industry based or societal problem. Develop a design solution that addresses this problem, putting the user first. The result will be a prototype with accompanying design artifacts and a robust presentation to include it in your portfolio.

Suggested Experiments:

1. HTML: Design a website using only HTML/CSS.
2. Design a website using TailWind CSS.
3. Programs based on control flow statements and loops in JavaScript.
4. Develop and demonstrate JavaScript with Accessing HTML elements using JavaScript. Manipulating HTML elements dynamically. Event handling: onclick, onchange, etc.
5. Event Loop using JavaScript Visualizer.
6. Installation and setup of Node.js environment.
7. Create a simple React application that renders a "Hello, World!" message on the webpage.
8. Create a React application. (Counter, TODO List, Temperature Converter etc.)
9. Implement a simple HTTP server that listens on a specified port and responds with "Hello, World!" to incoming requests.
10. Create a RESTful API using Express.js that supports CRUD (Create, Read, Update, Delete) operations on a resource like users, products, or articles.
11. Implement a Node.js program to perform basic CRUD (Create, Read, Update, Delete) operations on MongoDB collections.
12. Mini-project.

Any other experiment based on syllabus may be included which would help the learner to understand topic/concept.

Practical examination will be based on the entire syllabus including, the practicals performed during laboratory sessions.



Books Recommended:

1. Duckett, J., "HTML and CSS: Design and Build Websites", 2nd Edition, Wiley, 2014.
2. Haverbeke, M., "Eloquent JavaScript: A Modern Introduction to Programming", 3rd Edition, No Starch Press, 2021.
3. Chinnathambi, C., "Learning React: Modern Patterns for Developing React Apps", Packt Publishing, 2023.
4. Casciaro, M., and Lavin, M., "Node.js Design Patterns", 2nd Edition, Packt Publishing, 2022.
5. Wilson, E., Cantelon, E., and Harter, M., "Express.js in Action" Manning Publications, 2016.
6. Chodorow, K., "MongoDB: The Definitive Guide", 3rd Edition, O'Reilly Media, 2018.
7. Ho, A., and Prieto, A., "Fullstack React: The Complete Guide to ReactJS and Friends", 2nd Edition, Fullstack.io, 2020.

List of Open Source Software/Learning Website:

1. Namaste JavaScript Online Available:
<https://www.youtube.com/playlistlist=PLlasXeu85E9cQ32gLCvAvr9vNaUccPVNP>
2. JavaScript Visualizer: <https://www.jsv9000.app/>



Program: Information Technology	S.Y. B.Tech.	Semester: III
Operating System (RCP23IMD201)		

Prerequisite: Foundations of Information Technology.

Course Objective(s): The objective of this course is to familiarize students with the functionality of an Operating System, its basic components interaction among them. The course will also expose students to analyze and evaluate different policies for scheduling, deadlocks, memory management, synchronization and I/O management techniques.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Explore operating system types and functions.	L2	Understand
CO2	Apply appropriate schemes for memory and I/O management.	L3	Apply
CO3	Apply appropriate techniques for concurrency control and process synchronization.	L3	Apply
CO4	Analyze the performance of different process and disk scheduling algorithms.	L4	Analyze
CO5	Handle the deadlock.	L4	Analyze



Operating System (RCP23IMD201)

Course Contents

Unit-I

05 Hrs.

Operating System Overview: Operating System Objectives, basic functions and services, Types of Operating Systems, System Calls, Types of System Calls, Multiprocessor and multicore organization, OS Design Considerations for Multiprocessor and Multicore.

Unit-II

06 Hrs.

Process Management: Process Concept, Process states, Process control, Threads, Uniprocessor Scheduling: Types of scheduling: Pre-emptive, Non pre-emptive, Scheduling algorithms: FCFS, SJF, RR, Priority.

Unit-III

04 Hrs.

Concurrency control Concurrency: Principles of Concurrency, Mutual Exclusion: S/W approaches, H/W Support, Semaphores, Monitors, Classical Problems of Synchronization: Readers-Writers and Producer Consumer problems and solutions.

Unit-IV

05 Hrs.

Memory Management:Memory partitioning: Fixed and Variable Partitioning, Memory Allocation: Allocation Strategies (First Fit, Best Fit, and Worst Fit), Fragmentation, Swapping, Virtual Memory, Paging. Segmentation, Demand paging and Page replacement policies

Unit-V

04 Hrs.

Deadlock: Principles of deadlock, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, Dining Philosopher problem

Unit-VI

04 Hrs.

Peripheral devices management: I/O transfers – program controlled, interrupt driven and DMA
Input /Output Management and Disk Scheduling: I/O Devices, I/O Buffering, Disk Scheduling algorithm: FCFS, SSTF, SCAN, CSCAN, LOOK, C-LOOK. RAID



Text Books:

1. Hamacher, C. V., Vranesic, Z. G., and Zaky, S. H. "Computer Organization and Architecture." 10th Edition, McGraw-Hill Education, 2019.
2. Abraham Silberschatz, Greg Gagne, Peter Baer Galvin, "Operating System Concepts", 10th Edition, Wiley, January 2018.
3. Tanenbaum, A. S., and Bos, H., "Modern Operating Systems", 5th Edition, Pearson, 2022.
4. William Stallings, "Operating Systems: Internal and Design Principles", 9th Edition, Pearson, 2021.
5. Mano, M. Morris, and Kime, Charles R., "Digital Logic and Computer Design", 5th Edition, Pearson, 2014.

Reference Books:

1. Hayes, J. "Computer Architecture and Organization", 7th Edition, McGraw-Hill, 2021.
2. Mano, M. Morris, "Computer System Architecture", Pearson, 2017.
3. A. Tannenbaum, "Operating System Design and Implementation", 3rd Edition, Pearson Education, January 2015.
4. Naresh Chauhan, "Principles of Operating Systems", 1st Edition, Oxford University Press, 2014.
5. Anand Kumar, "Fundamentals of Digital Circuits", Prentice Hall India, 4th Edition, 2016.



Program: Information Technology	S.Y. B.Tech.	Semester: III
Semester Project-I (RCP23XSC201P)		

Course Objectives:

- Students are expected to design, simulate/implement a project based on the knowledge acquired from current semester subjects.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Conduct a survey of several available literatures in the preferred field of study.	L4	Analyze
CO2	Demonstrate various/alternate approaches to complete a project.	L2	Understand
CO3	Ensure a collaborative project environment by interacting and dividing project work among team members.	L3	Apply
CO4	Present their project work in the form of a technical report / paper and thereby improve the technical communication skill.	L3	Apply
CO5	Demonstrate the ability to work in teams and manage the conduct of the research study.	L2	Understand



Semester Project:

The purpose of introducing semester project at second year level is to provide exposure to students with a variety of projects based on the knowledge acquired from the semester subjects. This activity is supposed to enrich their academic experience and bring enough maturity in student while selecting the project. Students should take this as an opportunity to develop skills in implementation, presentation and discussion of technical ideas/topics. Therefore, proper attention shall be paid to the content of semester project report which is being submitted in partial fulfillment of the requirements of the Second Year and it is imperative that a standard format be prescribed for the report.

Each student shall work on project approved by departmental committee approved by the Head of Department, a group of 03 to 05 students (max allowed: 5 students in extraordinary cases, subject to the approval of the department committee and the Head of the department) shall be allotted for each Semester Project. Each group shall submit at least 3 topics for the Semester Project. The departmental committee shall finalize one topic for every group. Semester Project Title or Theme should be based on knowledge acquired during semester. The project work shall involve sufficient work so that students get acquainted with different aspects of knowledge acquired from semester subjects.

Student is expected to:

- Select appropriate project title based on acquired knowledge from current semester subjects.
- Maintain Log Book of weekly work done(Log Book Format will be as per Table 1).
- Report weekly to the project guide along with log book.

Assessment Criteria:

- At the end of the semester, after confirmation by the project guide, each project group will submit project completion report in prescribed format for assessment to the departmental committee (including project guide).
- Assessment of the project (at the end of the semester) will be done by the departmental committee (including project guide).

Prescribed Project Report Guidelines:

Size of report shall be of minimum 25 pages. Project Report should include appropriate content for:

- Introduction
- Literature Survey
- Related Theory
- Implementation details



- Project Outcomes
- Conclusion
- References

Assessment criteria for the departmental committee (including project guide) for Continuous Assessment:

Guide will monitor weekly progress and marks allocation will be as per Table 2.

Assessment criteria for the departmental committee (including project guide) for End Semester Exam:

Departmental committee (including project guide) will evaluate project as per Table 3.

Table 1: Log Book Format

Sr	Week (Start Date:End Date)	Work Done	Sign of Guide	Sign of Coordinator
1				
2				

Table 2: Continuous Assessment Table

Sr	Exam Seat No	Name of Student	Student Attendance	Log Book Maintenance	Literature Review	Depth of Understanding	Report	Total
			5	5	5	5	5	25

Table 3: Evaluation Table

Sr	Exam Seat No	Name of Student	Project Selection	Design/ Simulation/ Logic	Hardware/ Program- ming	Result Ver- ification	Presentation	Total
			5	5	5	5	5	25



Program: Information Technology	S.Y. B.Tech.	Semester: III
Design Thinking Laboratory (RCP23XHS231L)		

Prerequisite:

1. Understanding of product / process / software / service development life cycle.
2. Knowledge of agile frameworks (or any similar iterative framework) would be added advantage but will not be mandatory.

Course Objectives:

1. To instill an innovative mindset in students to solve the digital-age business, societal and wicked type of problems using design thinking methods and tools, and its application.
2. To equip students with techniques to empathize with users, and ideate innovative and sustainable solutions for real-world problems through an iterative approach to design.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Understand the importance of a Human-Centric design approach for developing a solution.	L2	Understand
CO2	Generate innovative ideas to design sustainable solutions for real world problems.	L3	Apply
CO3	Apply design thinking principles to solve the real-world problems.	L3	Apply
CO4	Collaborate creatively and effectively in interdisciplinary teams to apply design thinking principles to real world problems.	L3, L4	Apply, Analyze



Design Thinking Laboratory (RCP23XHS231L) Course Contents

Unit-I

06 Hrs.

Introduction to Design Thinking :

- Understanding the fundamentals of design thinking.
- Exploring the history and evolution of design thinking.
- The importance of empathy in the design thinking process.
- Conduct market & industry research by observing and contextualizing various macro & micro trends.
- Case Study - Conduct their research on how Design Thinking helped to solve some of the biggest and critical problems of our time.

Unit-II

04 Hrs.

Empathize Phase:

- Techniques for conducting user research and gathering insights.
- Creating user personas and empathy maps.
- Practicing active listening and observation skills.
- To apply various empathizing techniques to the problem statement selected.
- Use walk-a-mile immersion and heuristic reviews to first empathize with end users and then to build an empathy map and customer journey map.

Unit-III

04 Hrs.

Define Phase:

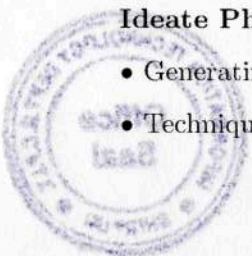
- Defining problem statements and reframing challenges.
- Tools for synthesizing research findings.
- Developing a clear and actionable problem statement.
- Start building from Persona map and conduct interviews/ Gemba walk to plot user's journeys from start to end.
- Define the problem space using the HMW statement. Now highlight areas of opportunities in the journey map and enlist potential channels/touchpoints as well as stakeholders for proposed solution interventions.

Unit-IV

04 Hrs.

Ideate Phase:

- Generating creative ideas through brainstorming sessions.
- Techniques for divergent and convergent thinking.



- Prototyping and experimenting with ideas.
- Apply suitable ideation technique to quickly generate diverse ideas that could be applied to target problem space – either partially or in full.
- Brain Writing – Build on each other's ideas and constructively & creatively develop better ideas using SCAMPER technique.

Unit-V

06 Hrs.

Prototype and Validation:

- Introduction to prototyping tools and techniques.
- Rapid prototyping methods.
- Testing prototypes with users and gathering feedback.
- Refining solutions based on user insights.
- Develop user storyboard to layout solution proposition in visual and easily explainable form. Run a quick peer validation.
- Peer-validated the storyboard.
- Build an interactive digital prototype using any digital rapid prototyping platform and seek user validation.

Unit-VI

02 Hrs.

Design Thinking for Strategic Innovation:

- Types of innovations, strategic innovation.
- Features of strategic innovation.
- Design thinking and strategic innovation.
- Practices of integrating design thinking in strategic innovation

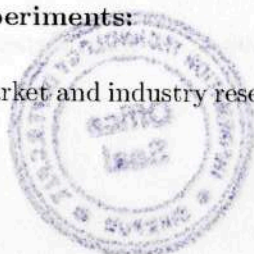
Design Thinking Laboratory (RCP23XHS231L)

List of Laboratory Experiments

- Below is a list of assignments/ activities/ experiments that would be carried out by students as a mini project in groups of size not more than Three students in each group.
- Problem statement for these assignments/ activities/ experiments will be provided by facilitator/ instructor/ faculty to the groups/ teams/ batches within each class.
- This list of experiments will help students to learn various design thinking methods and practice the corresponding tools available.

Suggested Experiments:

1. To conduct market and industry research and analyze case studies demonstrating the application



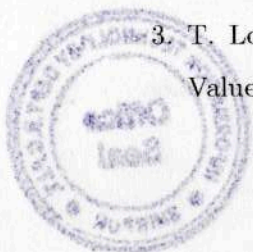
of design thinking. (Increased understanding of how design thinking has been applied to solve critical problems in various contexts.)

2. To exercise empathizing techniques to understand the needs and pain points of a target audience.
3. Developing empathy maps and customer journey maps based on collected insights.
4. To exercise different tools and techniques (such as affinity diagrams, journey mapping, and user story mapping) for synthesizing research findings.
5. Develop user personas to represent different user archetypes and their needs concerning the problem at hand.
6. To practice SCAMPRE technique, Brainstorming and brain writing as a collaborative ideation technique to create multiple creative ideas / solution for the problem at hand.
7. Create a mind map to generate a wide range of solutions to a problem at hand.
8. To explore different prototyping tools and platforms, such as Adobe XD, Figma, Sketch, and InVision.
9. To Conduct rapid prototyping sessions to build low fidelity / High fidelity prototype based on the ideas generated in Ideation phase and iterate based on feedback received.
10. Develop a plan for implementing the final solution, considering factors like scalability and feasibility.
11.
 - Conduct usability testing to gather feedback on prototypes.
 - Use A/B testing to compare different versions of a solution and determine which performs better.

A minimum of eight experiments from the above-suggested list (experiments 01 to 07) or any other assignment based on the syllabus will be included, which would help the learner to apply the concept. The mini-project is mandatory.

Text Books:

1. I. Mootee, "Design Thinking for Strategic Innovation: What They Can't Teach You at Business or Design School", Wiley, 2013.
2. M. Lewrick, P. Link, and L. Leifer, "The Design Thinking Playbook: Mindful Digital Transformation of Teams, Products, Services, Businesses and Ecosystems", Wiley, 2018.
3. T. Lockwood, "Design Thinking: Integrating Innovation, Technology, Experience, and Brand Value", Allworth Press, 2010.



4. K. T. Ulrich and S. D. Eppinger, "Product Design and Development", McGraw-Hill Hill Education, 6th Edition, 2016.
5. C. J. Meadows and C. Parikh, "The Design Thinking Workbook: Essential Skills for Creativity and Business Growth", Emerald Publishing, 2022.

Reference Books:

1. T. Kelley and D. Kelley, "Creative Confidence: Unleashing the Creative Potential Within Us All", HarperCollins Publisher, 2013.
2. T. Brown, "Change by Design: How Design Thinking Transforms Organizations and Inspires Innovation", HarperCollins, 2013.
3. J. Knapp, J. Zeratsky, and B. Kowitz, "Sprint: How to Solve Big Problems and Test New Ideas in Just Five Days", Simon & Schuster, 2016.
4. Chakrabarti, "Engineering Design Synthesis: Understanding, Approaches and Tools", Springer, 2002.
5. K. Otto, and K. Wood, "Product Design", Prentice Hall, 2000.

Online Reference:

- Design and Innovation
 - <https://openstax.org/books/entrepreneurship/pages/4-suggested-resources>
- Overview of Design Thinking
 - <https://www.interaction-design.org/literature/topics/design-thinking>
 - 10 Models for Design Thinking. In 2004, business consultants Hasso... | by Libby Hoffman | Medium
 - [https://www.tcgen.com/design-thinking/What is Design Thinking and How Does it Relate to Product Development](https://www.tcgen.com/design-thinking/What-is-Design-Thinking-and-How-Does-it-Relate-to-Product-Development)
- Understand, observe and define the problem
 - <https://www.nngroup.com/articles/empathy-mapping/>
 - <https://uxdesign.cc/the-purpose-of-a-journey-map-and-how-can-it-galvanize-action-9a628b7ae6e>
- Ideation and prototyping
 - <https://www.interaction-design.org/literature/topics/prototyping>
 - <https://www.uxmatters.com/mt/archives/2019/01/prototyping-user-experience.php>
- Testing and implementation



- <https://www.nngroup.com/articles/usability-testing-101/>
- <https://www.interaction-design.org/literature/article/test-your-prototypes-how-to-gather-feedback-and-maximise-learning>

- Design thinking in various sectors

- https://www.tutorialspoint.com/design_thinking/design_thinking_quick_guide.htm

Web References:

1. Creative Engineering Design (<https://nptel.ac.in/courses/107108010>)
2. Understanding Creativity and Creative Writing (<https://nptel.ac.in/courses/109101017>)
3. Understanding Design Thinking & People Centred Design (<https://nptel.ac.in/courses/109104109>)
4. Design Thinking - A Primer (<https://nptel.ac.in/courses/110106124>)
5. Product Engineering and Design Thinking (<https://nptel.ac.in/courses/112105316>)



Program: Information Technology	S.Y. B.Tech.	Semester: III
Universal Human Values (RCP23XHS232)		

Course Objectives:

1. To help students distinguish between values and skills, and understand the need, basic guidelines, content and process of value education.
2. To help students initiate a process of dialog within themselves to know what they 'really want to be' in their life and profession.
3. To help students understand the meaning of happiness and prosperity for a human being.
4. To facilitate the students to understand harmony at all the levels of human living and live accordingly.
5. To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life.

Course Outcomes:



CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society.	L2	Understand
CO2	Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co existence of Self and Body.	L3	Apply
CO3	Understand the value of harmonious relationship based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society.	L2	Understand
CO4	Understand the harmony in nature and existence and work out their mutually fulfilling participation in the nature.	L2	Understand
CO5	Distinguish between ethical and unethical practices and start working out the strategy to actualize a harmonious environment wherever they work.	L3	Apply



Universal Human Values (RCP23XHS232)

Course Contents

Unit-I

04Hrs.

Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

Understanding the need, basic guidelines, content and process for Value Education, Self-Exploration-what is it? - its content and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self-exploration, Continuous Happiness and Prosperity- A look at basic Human Aspirations, Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority, Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario, Method to fulfill the above human aspirations: understanding and living in harmony at various levels

Unit-II

05 Hrs.

Understanding Harmony in the Human Being - Harmony in Myself

Understanding human being as a co-existence of the sentient 'I' and the material 'Body', Understanding the needs of Self ('I') and 'Body'. Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer), Understanding the characteristics and activities of 'I' and harmony in 'I', Understanding the harmony of I with the Body; correct appraisal of Physical needs, meaning of Prosperity in detail, Programs to ensure Self-regulation and health.

Unit-III

09 Hrs.

Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

Understanding harmony in the Family- the basic unit of human interaction, understanding values in human-human relationship; meaning of Justice and program for its fulfillment. Trust and Respect as the foundational values of relationship, Understanding the meaning of Trust; Difference between intention and competence, Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship, Understanding the harmony in the society (society being an extension of family). Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family!

Unit-IV

04 Hrs.

Understanding Harmony in the Nature and Existence - Whole existence as Co-existence

Understanding the harmony in the Nature, Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self regulation in nature. Understanding Existence as Co-existence of mutually interacting units in all pervasive space, Holistic perception of harmony at all levels of



existence.

Unit-V

04 Hrs.

Implications of the above Holistic Understanding of Harmony on Professional Ethics:

Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in Professional Ethics: a) Ability to utilize the professional competence for augmenting universal human order, b) Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, technologies and management models, Case studies of typical holistic technologies, management models and production systems, Strategy for transition from the present state to Universal Human Order: a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers, b) At the level of society: as mutually enriching institutions and organizations.

Text Books:

1. R. R. Gaur, R. Sangal, G. P. Bagaria ,“Human Values and Professional Ethics”, Excel Books, New Delhi, 2010

Reference Books:

1. A. Nagaraj, “Jeevan Vidya: EkParichaya” Jeevan Vidya Prakashan, Amarkantak, 1999.
2. A.N. Tripathi, “Human Values,” New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. Mohandas Karamchand Gandhi, “The Story of My Experiments with Truth” .
5. E. F. Schumacher, “Small is Beautiful”.
6. Cecile Andrews, “Slow is Beautiful”.
7. J C Kumarappa, “Economy of Permanence”.
8. Pandit Sunderlal, “Bharat Mein Angreji Raj”.
9. Dharampal, “Rediscovering India”.
10. Mohandas K. Gandhi, “Hind Swaraj or Indian Home Rule”.
11. Maulana Abdul Kalam Azad, “India Wins Freedom”.
12. Romain Rolland , “Vivekananda”.
13. Romain Rolland, “Gandhi”.



Program: Information Technology	S.Y. B.Tech.	Semester: III
Community Engagement Service (RCP23XEL201L)		

Prerequisite: Fundamentals of core branch, Communication Skills

Course Objectives:

To sensitise the student / learner into recognising community level problems & challenges and give them an opportunity to engage in activities for solving the same.

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Knowledge Application: Apply knowledge understandings acquired from one's academic study/ field/ discipline for community level education, information dissemination by participation and engagement in community welfare activities	L3	Apply
CO2	Commitment for Cause: Identify and experience commitment for community engagement activities that reinforce sense of belongingness and gratitude towards societal cause	L5	Evaluate
CO3	Diversity: Witness diversity in communities and cultures and demonstrate change in approach / attitude as, an evidence of unconditional acceptance.	L3	Apply
CO4	Team: Recognise, experience and value, effectiveness of working in a team, demonstrating co-existence of the roles - sincere worker and effective leader.	L5	Evaluate



Community Engagement Service (RCP23XEL201L) Course Contents

Unit-I

Open Activities

- Participation in: blood donation camps organizer / donor, day-long tree plantation or afforestation / seed dispersal / cleanliness (water bodies, surrounding etc.) drives.
- Literacy drives for child / youth / adults. One day hand holding activities in work-shop conduct for under privilege kids in the areas of – basic science, math, technical skill demonstration and building.

Unit-II

Technical (Program core related)

- Cyber-crime, security awareness and vulnerabilities – sensitization, information dissemination and awareness sessions in indicated focus areas.

Promotion and Sensitization for Sustainable living – focusing on solar power, water recycling, e-waste responsible disposal, waste recycling etc. in indicated focus areas.

Focus areas: residential societies, schools, under-privileged areas, governments /private offices, and similar other establishments.

OR

- **Field Survey Reporting** on proactively conducted survey in the areas of resource management for – water, vegetables, electricity, crops etc.

Activities to be performed

Among the listed activities students are expected to complete one open activity mandatorily, and one technical (program core) OR field survey activity. The activities mentioned are exemplary in nature and any other additional activity of similar nature too can be undertaken by the learners, provided it is approved and endorsed by the faculty mentor / head of the department.

Suggested Activities

1.Undertaking cyber safety / security awareness sensitization drive / program especially for un-initiated students / individuals in schools / colleges / residential complex / offices etc.

Typical suggested tabulation:



Participant No.	Name	Age	School/College/ Residence/ Office	Email	Contact Number	Awareness Level	Remarks

2. Energy / Power assessment for establishments (societies, schools, colleges, residential complex, shops etc.) involving computing power devices ratings, power consumption over operating period, calculating energy cost from tariff card / rates for every group of appliances / devices or equipment. Typical suggested tabulation pattern:

Device/Appliance Group	Number of appliances / devices	Power Rating (kW)	Operating Hours (h/day)	Energy Consumption (kWh/day)	Tariff Rate (Rs. / kWh)	Energy Cost (Rs.)
Lighting Fixtures						
Ceiling Fans						
Air Conditioner (AC)						
Security Systems						
Water Pump						

3. Traffic light monitoring viz-e-viz average traffic density on road. Analysing the data and commenting on results. Evaluating and comparing impact on road repairs related lane blockage and proportional recommendation for lights timing variations.

Typical suggested tabulation pattern.



Sr.No.	Timestamp	Traffic Den- sity	Traffic Light Status	Road Repair Status	Remarks

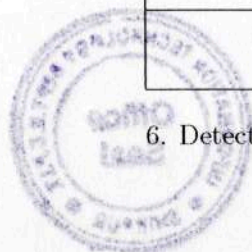
4. Help compute green footprint of selected number of household (per member) - say 10 houses of 3+ members. This is for evaluating dependence upon non green energy sources and habits and changes in lifestyle for attempts at their reductions. Learners are encouraged to use typically available online carbon-footprint calculators. The table herewith maybe used for reference calculations.

House No.	Household Name	Number of Mem- bers	Energy Usage (kWh)	Water Usage (liters)	Waste Pro- duction (kg)	Transportation Habits	Green Foot- print

5. Compulsion of having a borewell for non-potable water supply in city residential complexes is a modern day rule. Increased pace of re-development, as well as number of occupants in given area, has resulted in increased number of borewells being dug within and outside city limits. Reduced yield, quality and quantity of water adds to the recurring maintenance cost of borewells, especially in the city areas. Poor water recharge systems along-with depleting open soil cover area in wake of wall-to-wall of concrete carpet aggravate the problem. Study, analyse and report a residential society's – capacity of water requirement, present day borewells in action, approximate yield, maintenance cost and frequency, borewell flushing iterations in wake of redevelopment in neighborhood. A typical tabulation mechanism for inferences can be as below:

Borewell No.	Location	Depth (ft)	Yield (Liters/Day)	Water Quality	Maintenance Cost (Rs.)	Remarks

6. Detection of Adulteration in food / fruits / vegetables / milk / mava / saffron etc. or contami-



nation of potable drinking water.

Ex. Adulteration in fruits could be apple waxing, injecting chemicals in watermelon, pomegranate etc. to give it a bright red color, artificial ripening of mangos etc.

For a given activity, samples from more than one area, specifically from mofussil /interiors / 'gaothans' etc, may be obtained, to evaluate sample purity or extent of adulteration. Learners are encouraged to use online resources provided by 'Food Safety and Standards Authority of India' (*fssai*), for handling in requisite procedures.

YouTube link:

1. Food Safety and Standards Authority of India: goo.gl/Y8Lzbu
2. Ex. 1 Milk Adulteration: <https://www.youtube.com/watch?v=pbnmeRUBxKk>
3. Ex.2 Watermelon Adulteration: <https://www.youtube.com/watch?v=yrLAj7oJies>

Product	Adulterant	Testing Method	Result	Remarks



Activity Endorsement Certificate

Date:

Community engagement service is a mandatory course, of one credit, introduced at second year of engineering under the autonomous structure of the institute.

Course objective: To sensitise the student / learner into recognising social problems and challenges and give them an opportunity to engage in activities for solving the same.

Course outcomes:

1. Knowledge application: Applies knowledge understandings acquired from one's academic study / field / discipline for community level education, information dissemination by participation and engagement in community welfare activities.
2. Commitment for cause: Identify and experience commitment for community engagement activities that reinforce sense of belongingness and gratitude towards societal cause.
3. Diversity: Witness diversity in communities and cultures and demonstrate change in approach / attitude as an evidence of unconditional acceptance.
4. Team: Recognise, experience and value effectiveness of working in a team, demonstrating co-existence of the roles - sincere worker and effective leader.

This is to certify that Mr./Ms. _____ bearing PRN _____ is a student of S.Y. B.Tech., _____ branch of engineering. He / She is a bonafide student of SES's R. C. Patel Institute of Technology, Shirpur. He / She is reliable, sincere, hardworking and capable of conducting _____ activity in your premises. We request you to kindly allow for the conduction of the activity and we also solicit your earnest co-operation in the same.

Signature

Name of Department Head:



Disclaimer

(This form must be read, signed, and submitted prior to the beginning of the community service activity.)

Student Details	Activity Details
Name	
PRN	Date
Program	Time
Class/Div	Address

I, the undersigned _____ accept
the following terms and conditions unconditionally:

1. I accept and understand that the community activity identification and selection has been done willingly by me.
2. I undertake to convey that, I am apparently in good health and well-being, and suffer no physical impairment that would or should prevent my participation in the activity.
3. I undertake to bear all related expenses and risk of travel related to the activity and shall not hold any personnel from the institute responsible with regards to claims and / or loss in the process of conduct of activity.
4. I undertake that my parents or legal/local guardians are aware of said activity and agree to above mentioned terms and conditions.

Student's name & Signature: _____

Parent or Guardian's name & signature: _____



Guidelines for Assessment of the work

- The review/progress monitoring committee shall be constituted by the Head of the Department. The progress of selected/assigned activities is to be evaluated on a continuous basis, holding at-least one review in the semester.
- In the continuous assessment, focus shall also be on each individual student's contribution to the team activity, their understanding and involvement as well as responses to the questions being raised at all points in time.
- Each group needs to submit following forms to respective supervisor after conducting both the activities,
 1. Activity Conduction Report
 2. Participant Feedback (online / offline)
 3. Participant Attendance (online / offline)
 4. Survey Report
 5. Participation certification

Forms for Technical Activity:

1. Activity Conduction Report

Sr. No.	Name of the Activity	
1	Date of Activity	
2	Activity type Open / Technical	
3	Activity objectives	
4	Place of Activity	
5	PRN and Names of students	
6	Name of the Association	
7	Activity description	
8	No. of participants	
9	Photos (Geo tagged)	



2. Participant feedback (online / offline):

Sr. No.	Indicators	Scale: 1 (Lowest) to 5 (Highest)
1	The objectives of the training were clearly defined.	
2	The content was organized and easy to follow.	
3	This training experience will be useful to me.	
4	The trainer was knowledgeable about the training topics.	
5	The training objectives were met.	



Program: Information Technology	S.Y. B.Tech.	Semester: III
Product Life Cycle Management (RCP23XOE211)		

Prerequisite: Knowledge of basic concepts of Management

Course Objective(s):

1. To familiarize the students with the need, benefits and components of PLM.
2. To acquaint students with Product Data Management & PLM strategies.
3. To give insights into new product development program and guidelines for designing and developing a product.
4. To familiarize the students with Virtual Product Development.
5. To acquaint students with the need of Environmental aspects in PLM & its implementation

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Gain knowledge about phases of PLM, PLM strategies and methodology for PLM feasibility study and PDM implementation.	L2	Understand
CO2	Illustrate various approaches and techniques for designing and developing products.	L3	Apply
CO3	Acquire knowledge in applying virtual product development tools.	L3	Apply
CO4	Acquire knowledge in implementation of Environmental aspects in PLM.	L2	Understand



Product Life Cycle Management (RCP23XOE211) Course Contents

Unit-I

07 Hrs.

Introduction to Product Lifecycle Management (PLM):

Product Lifecycle Management (PLM), Need for PLM, Product Lifecycle Phases, Opportunities of Globalization, Pre-PLM Environment, PLM Paradigm, Importance & Benefits of PLM, Widespread Impact of PLM, Focus and Application, A PLM Project, Starting the PLM Initiative, PLM Applications.

PLM Strategies: Industrial strategies, Strategy elements, its identification, selection and implementation, Developing PLM Vision and PLM Strategy, Change management for PLM.

Unit-II

07 Hrs.

Product Design and Development:

Product Design and Development Process, Engineering Design, Organization and Decomposition in Product Design, Typologies of Design Process Models, Reference Model, Product Design in the Context of the Product Development Process, Relation with the Development Process Planning Phase, Relation with the Post design Planning Phase.

Unit-III

10 Hrs.

Methodological Evolution of Product Design:

Concurrent Engineering, Characteristic Features of Concurrent Engineering, Concurrent Engineering, Life Cycle Approach, Characteristic Features of Life Cycle Approach.

The Design for X System, Objective Properties and Design for X Tools, Choice of Design for X Tools and Their Use in the Design Process. New Product Development (NPD) and Strategies, Product Configuration and Variant Management.

Integration of Environmental Aspects in Product Design:

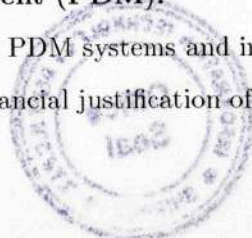
Sustainable Development Design for Environment, Need for Life Cycle Environmental Strategies, Useful Life Extension Strategies, End-of-Life Strategies, Introduction of Environmental Strategies into the Design Process, Life Cycle Environmental Strategies and Considerations for Product Design, Tools and techniques for integrated design, Implementation of international standards.

Unit-IV

07 Hrs.

Product Data Management (PDM):

Product and Product Data, PDM systems and importance, Components of PDM, Reason for implementing a PDM system, financial justification of PDM, barriers to PDM implementation.



Virtual Product Development Tools:

For components, machines, and manufacturing plants, 3D CAD systems and realistic rendering techniques, Digital mock-up, Model building, Model analysis, Modelling and simulations in Product Design, Examples/Case studies.

Unit-V

08 Hrs.

Engineering Methods for product Duration design & evaluation:

Durability of Products and Components, Design for Fatigue, Infinite Life Approach, Design for Finite Life.

Product Recovery Planning & Analysis:

Approach to the Recovery Problem, Method for Recovery Cycles Planning, Calculation Models for Recovery Cycles Planning, Basic procedure, Determinant Factors for Recovery, Effective Component Reusability, Recovery Fractions, Extension of Useful Life.

Text Books:

1. John Stark, "Product Lifecycle Management: Paradigm for 21st Century Product Realization", Springer-Verlag, 2004, ISBN: 1852338105.
2. Fabio Giudice, Guido La Rosa, Antonino Risitano, "Product Design for the environment-A life cycle approach", Taylor & Francis 2006, ISBN: 0849327229.

Reference Books:

1. Saaksvuori Antti, Immonen Anselmie, "Product Life Cycle Management", Springer, Dreamtech, 2009, ISBN: 3540257314.
2. Michael Grieve, "Product Lifecycle Management: Driving the next generation of lean thinking", Tata McGraw Hill, 2006, ISBN: 0070636265.
3. François Villeneuve, Luc Mathieu, Max Giordano, "Product Life-Cycle Management: Geometric Variations", United Kingdom: Wiley, 2010.



Program: Information Technology	S.Y. B.Tech.	Semester: III
Management Information System (RCP23XOE212)		

Prerequisite: NIL

Course Objective(s):

1. The course is blend of Management and Technical field.
2. Discuss the roles played by information technology in today's business and define various technology architectures on which information systems are built.
3. Define and analyze typical functional information systems and identify how they meet the needs of the firm to deliver efficiency and competitive advantage.
4. Identify the basic steps in systems development.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Explain the fundamental concepts of the management information systems used in business.	L2	Understand
CO2	Describe IT infrastructure and its components and its current trends.	L2	Understand
CO3	Use the tools and technologies for accessing information from databases to improve business performance and decision making.	L3	Apply
CO4	Identify and explain the security and ethical challenges in MIS along with the measures to be taken.	L2	Understand
CO5	Select a suitable social computing platform for the given requirements that integrates AI and IoT.	L3	Apply
CO6	Explain the processes involved in the information system within the organization includes information acquisition and enterprise and global management technologies.	L2	Understand



Management Information System (RCP23XOE212) Course Contents

Unit-I

04 Hrs.

Foundation Concepts:

- Definition and scope of Management Information Systems (MIS) in business
- Functional area information system
- The components of information systems
- Impact of IT on organizations and society
- Business Process – BPR and BPI
- Business Pressure, Organizational responses
- Competitive Advantage and Strategic IS's.

Unit-II

05 Hrs.

Information Technology Infrastructure:

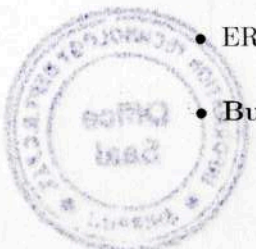
- Overview of IT infrastructure
- Hardware and Software
- **Computer Systems:** End User and Enterprise Computing
- **Computer peripherals:** Input, Output, and Storage Technologies
- **Application Software:** End User Applications
- **System Software:** Computer System Management
- **Data Resource Management:** Technical Foundations of Database Management, Managing Data Resources, Big data, Data warehouse and Data Marts, Knowledge Management
- **Networks:** The Networked Enterprise (Wired and wireless), Pervasive computing, Cloud Computing models

Unit-III

10 Hrs.

MIS Tools and applications for Decision making:

- ERP and ERP support of Business
- **Business intelligence (BI):** Managers and Decision Making



- **Decision Support System (DSS):** types, components, Data mining
- Executive information system
- Role of AI in decision making
- Role of predictive analytics and data visualization in business

Unit-IV

08 Hrs.

Security and Ethical Challenges

- Information security fundamentals
- Key principles of information security
- Common threats and vulnerabilities in MIS
- Security measures and controls
- Access control mechanisms: authentication, authorization and accounting (AAA)
- Encryption techniques and cryptographic protocols
- Ethical, and societal challenges of IT
- Legal and regulatory framework
- Privacy Policies

Unit-V

06 Hrs.

Social Computing (SC)

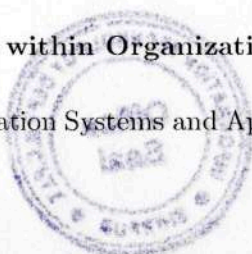
- Web 2.0 and 3.0: static and dynamic platform, integration with AI and IoT.
- SC in business-shopping: leveraging social media platforms, Social listening and sentiment analysis.
- Social computing in Customer Relationship Management (CRM)
- Marketing, operational and analytic CRM,
- E-business and E-commerce – B2B B2C, E-commerce platforms and payment gateways
- Mobile commerce: growth trends, mobile wallets, contactless payments, shopping apps and platforms

Unit-VI

06 Hrs.

Information System within Organization

- Acquiring Information Systems and Applications: Various System development life cycle models



- Enterprise and Global Management of Information Technology: Managing Information Technology, Managing Global IT
- Business processes and information systems

Textbooks:

1. A. K. Gupta, "Management Information System", S. Chand Limited, 2010.
2. K. K. Ghosh, Saini Das, and S. Mukherjee, "Management Information System", Management, IIT, Kharagpur, 2021.

Reference Books:

1. James A O'Brien, George M., Ramesh Behl, "Management Information Systems", 11th Edition, Tata McGraw Hill, 2019.
2. Kelly Rainer, Brad Prince, "Management Information Systems", Wiley, 2016.

Web References:

1. Management Information System (<https://nptel.ac.in/courses/110105148>)
2. Management Information System (<https://archive.nptel.ac.in/courses/110/105/110105148/>)



Program: Information Technology	S.Y. B.Tech.	Semester: III
Operations Research (RCP23XOE213)		

Prerequisite: Knowledge of 1. Mathematics, 2. Probability.

Course Objective(s):

1. To formulate a real-world problem as a linear programming problem and able to solve.
2. To understand the optimisation tools that are needed to solve linear programming problems.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Formulate the real-world optimisation problem into a Linear Programming Problem (LPP) and analyse the solution obtained using LPP optimisation models	L4	Analyze
CO2	Solve Linear Programming Problems using transportation and assignment models.	L3	Apply
CO3	Apply Decision Theory to determine the optimal course of action when a number of alternatives are available, and their consequences cannot be forecast with certainty and uncertainty.	L3	Apply
CO4	Apply Game Theory for decision making under conflicting situations where there are one or more opponents (players).	L3	Apply
CO5	To breaking down a large problem into smaller sub problems and solved recursively or iteratively using Dynamic Programming models.	L4	Analyze



Operations Research (RCP23XOE213)

Course Contents

Unit-I

12 Hrs.

Introduction to Operations Research:

Introduction, Structure of the Mathematical Model, Limitations of Operations Research.

Linear Programming:

Introduction, Linear Programming Problem, Requirements of LPP, Mathematical Formulation of LPP, Graphical method, Simplex Method, Penalty Cost Method or Big M-method, Two Phase Method.

Unit-II

08 Hrs.

Transportation Problem:

Formulation, solution, unbalanced Transportation problem. Finding basic feasible solutions – North-west corner rule, least cost method and Vogel's approximation method. Optimality test: MODI method.

Assignment Problem:

Introduction, Mathematical Formulation of the Problem, Hungarian Method Algorithm, Processing of n Jobs Through Two Machines and m Machines, Graphical Method of Two Jobs m Machines Problem Routing Problem.

Unit-III

06 Hrs.

Decision Theory: Steps in Decision Theory approach, Decision-making Environment, Decision making under condition of certainty, Decision making under condition of uncertainty, Decision making under condition of risk, Maximum likelihood criterion.

Unit-IV

06 Hrs.

Game Theory: Competitive games, rectangular game, saddle point, minimax/maximin method of optimal strategies, value of the game. Solution of games with saddle points, dominance principle. Rectangular games without saddle point – mixed strategy for 2 X 2 games.

Unit-V

07 Hrs.

Dynamic programming: Characteristics of dynamic programming. Dynamic programming approach for Priority Management employment smoothening, capital budgeting, Stagecoach/Shortest Path, cargo loading and Reliability problems



Text Books:

1. Taha, H. A., "Operations Research - An Introduction", Pearson Education, 2022.
2. Gupta P. K., Hira D. S., "Operations Research", S. Chand Limited, 2014.

Reference Books:

1. Boucherie, R. J., Tijms, H. and Braaksma, "A Operations Research: Introduction to Models and Methods", 2021.
2. Hiller, F. S. and Lieberman, G. J., "Introduction to Operations Research", McGraw-Hill Higher Education, 2010.
3. Ravindran, A., Phillips, D. T. and Solberg, J. J, "Operations Research: Principles and Practice", Wiley India Pvt. Limited, 2009.

Sl. No.	Course Outcomes	Learning Objectives	Assessment Methods
1	Understand the basic concepts of Operations Research	1.1. Define Operations Research	1.1.1. Assignment
2	Formulate a linear programming problem	2.1. Formulate a linear programming problem	2.1.1. Assignment
3	Solve a linear programming problem using graphical method	3.1. Solve a linear programming problem using graphical method	3.1.1. Assignment
4	Solve a linear programming problem using simplex method	4.1. Solve a linear programming problem using simplex method	4.1.1. Assignment
5	Understand the concept of duality	5.1. Understand the concept of duality	5.1.1. Assignment
6	Understand the concept of network flow	6.1. Understand the concept of network flow	6.1.1. Assignment



Program: Information Technology	S.Y. B.Tech.	Semester: III
Personal Finance Management (RCP23XOE214)		

Prerequisite: NIL

Course Objective(s):

1. To create awareness and educate consumers on access to financial services.
2. To make the students understand the basic concepts, definitions and terms related to direct taxation.
3. To help the students compute the Goods and Service Tax (GST) payable by a supplier after considering the eligible input tax credit.
4. To familiarise the students with microfinance for accelerating the expansion of local microbusinesses.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Understand the Indian financial system.	L2	Understand
CO2	Use a framework for financial planning to understand the overall role finances play in his/her personal life.	L3	Apply
CO3	Compute income from salaries, house property, business/profession, capital gains and income from other sources.	L3	Apply
CO4	Compute the amount of CGST, SGST and IGST payable after considering the eligible input tax credit.	L3	Apply
CO5	Understand how Microfinance can help in financial inclusion.	L2	Understand



Personal Finance Management (RCP23XOE214) Course Contents

Unit-I

07 Hrs.

Overview of Indian Financial System: Characteristics, Components and Functions of Financial System. Financial Instruments and Financial Markets, Financial inclusion.

Introduction to Personal Finance: Person Financial Planning in Action, Money Management Skills, Taxes in Your Financial Plan, Savings and Payment Services.

Consumer Credit: Advantages, Disadvantages, Sources and Costs.

Unit-II

07 Hrs.

Personal Financial Management:

Loans: Home, Car, Education, Personal, Loan against property and Jewel loan.

Insurance: Types of Insurance – ULIP and Term; Health and Disability Income Insurance, Life Insurance.

Investment: Investing Basics and Evaluating Bonds, Investing in Stocks and Investing in Mutual Funds, Planning.

Unit-III

09 Hrs.

Income Tax:

Income Tax Act Basics: Introduction to Income Tax Act, 1961

Heads of Income and Computation of Total Income and Tax Liability: Heads of Income and Computation of Total Income under various heads, Clubbing Provisions, Set off and Carry forward of Losses, Deductions, Assessment of Income and tax liability of different persons.

Tax Management, Administrative Procedures and ICDS: TDS, TCS and Advance Tax Administrative Procedures, ICDS.

Unit-IV

08 Hrs.

Goods and Services Tax:

GST Constitutional framework of Indirect Taxes before GST (Taxation Powers of Union & State Government); Concept of VAT: Meaning, Variants and Methods; Major Defects in the structure of Indirect Taxes prior to GST; Rationale for GST; Structure of GST (SGST, CGST, UTGST & IGST); GST Council, GST Network, State Compensation Mechanism, Registration.

Levy and Collection of GST: Taxable event- "Supply" of Goods and Services; Place of Supply: Within state, Interstate, Import and Export; Time of supply: Valuation for GST- Valuation rules, Taxability of reimbursement of expenses; Exemption from GST: Small supplies and Composition Scheme.



Unit-V

08 Hrs.

Introduction to Micro – finance:

Micro-Finance: Definitions, Scope & Assumptions, Types of Microfinance, Customers of Micro-finance, Credit Delivery Methodologies, SHG concept, origin, Formation & Operation of Self Help Groups (SHGs).

Models in Microfinance: Joint Liability Groups (JLG), SHG Bank Linkage Model and GRAMEEN Model: Achievements & Challenges

Institutional Mechanism: Current Challenges for Microfinance, Microfinance Institutions (MFIs): Constraints & Governance Issues, Institutional Structure of Microfinance in India: NGO-MFIs, NBFC-MFIs, Co-operatives, Banks, Microfinance Networks and Associations; Demand & Supply of Microfinance Services in India, Impact assessment and social assessments of MFIs.

Reference Books:

1. Asha Singh, M.S. Gupta, "Banking and Financial Sector Reforms in India", Serials Publication.
2. M.S. Gupta & J.B. Singh, "Indian Banking Sector: Essays and Issues", 1st Edition, Serials Publication.
3. K.M. Bhattacharya O.P. Agarwal, "Basics Of Banking & Finance", Himalaya Publishing House.
4. S. Subba Reddy , P. Raghu Ram, "Agricultural Finance and Management".
5. Dr.Vasant Desai, "The Indian Financial System and Development", 4th Edition, Himalaya Publishing House.
6. Sanjay Kumar Satapathy, "Income Tax Management Simple Way of Tax Management, Tax Planning and Tax Saving".
7. Dr. R. K. Jain, "Direct Tax System Income Tax", SBPD Publications.
8. S K Mishra, "Simplified Approach to GST Goods and Services Tax", Educreation Publishing.
9. Todd A Watkins, "Introduction To Microfinance", World Scientific Publishing Company.



Program: Information Technology	S.Y. B.Tech.	Semester: III
Public Systems and Policies (RCP23XOE215)		

Prerequisite: Basic Knowledge of Social science and Current affairs.

Course Objective(s):

1. To explain public policy and its operations with special focus on policy relating to Government finance.
2. To analyze and evaluate the impact of the public policy on firms and economy at large.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Understand the importance of public systems in a fast-changing environment in the global context.	L2	Understand
CO2	Analyze the transformations in public systems with emphasis on current initiatives and emerging challenges in the field.	L4	Analyze
CO3	Explain public policy and its operations with special focus on policy relating to Government finance.	L2	Understand
CO4	Make policies and know about the happenings in the world, in the nation and those in their locality.	L5	Evaluate
CO5	Analyze and evaluate the impact of the public policy on firms and economy at large and work under various fields as policymakers.	L5	Evaluate



Public Systems and Policies (RCP23XOE215)

Course Contents

Unit-I

10 Hrs.

Introduction and Overview of Public Systems: Ideology of Public Systems; Mechanistic and Organic view of Society and Individuals, The Legal Framework; Federal Government; State and Local Governments, Government growth; The size of Government.

Unit-II

06 Hrs.

Public Sector in the Economics Accounts: Public Sector in the circular flow; Public Sector in the National Income Accounts.

Unit-III

08 Hrs.

Public Choice and Fiscal Politics: Direct Democracy; Representative Democracy; The Allocation Function; The Distribution Function; The Stabilization Function; Coordination of Budget Functions; The Leviathan Hypothesis.

Unit-IV

10 Hrs.

Introduction and Overview of Public Policy: Markets and Government; Social goods and Market failure, Public expenditure and its evaluation; Cost Benefit Analysis, Public policy and Externalities, Taxation Policy and its impact, Income distribution, redistribution and social security issues Fiscal & Budgetary Policy, Fiscal Federalism in India.

Unit-V

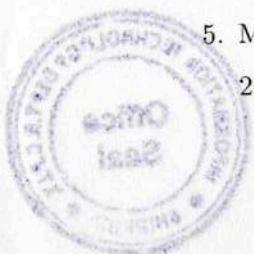
05 Hrs.

Case Studies in Expenditure Policy: Public Services

A) National Defense B) Highways C) Outdoor Recreation D) Education

Reference Books:

1. Charles Wheelan, "Introduction to Public Policy", W.W. Norton & Company, New York, 2011.
2. Thomas R. Dye, "Understanding Public Policy", Prentice Hall, 2008.
3. Anderson, James E., "Public Policy-Making: An Introduction", Boston, 2011.
4. Avasthi & Maheshwari, "Public Administration", Lakshmi Narain Agarwal, 2008.
5. Mohit Bhattacharya, "New Horizons of Public Administration", Anand Publishers, New Delhi, 2011.



6. Nicholas Henry, "Public Administration and Public Affairs", Prentice Hall of India, New Delhi, 2017.
7. Harvey S Rosen and Ted Gayer, "Public Finance", 10th Edition, McGraw-Hill Education, 2013.
8. Richard A Musgrave and Peggy B Musgrave, "Public Finance in Theory and Practice", 5th Edition, McGraw Hill Book, 2017.

Course Objective(s):

1. To understand the basic principles and concepts of various financial institutions.
2. To familiarize the students with the various financial institutions and their operating policy.
3. To understand the various financial institutions and their operating policy.

Course Outcomes

CO	Course Outcome	Level	Knowledge
CO1	Understand the basic principles and concepts of various financial institutions.	1.1	Understand
CO2	Identify the various financial institutions and their operating policy.	1.2	Apply
CO3	Understand the various financial institutions and their operating policy.	1.3	Apply
CO4	Understand the various financial institutions and their operating policy.	1.4	Apply
CO5	Understand the various financial institutions and their operating policy.	1.5	Understand



Program: Information Technology	S.Y. B.Tech.	Semester: III
Fundamentals of Biomedical Instruments (RCP23XOE216)		

Prerequisite: Basic knowledge of Human Anatomy, Basic knowledge of Electronics

Course Objective(s):

1. To understand the basic principles and working of various medical instruments .
2. To familiarize the learners with the various medical imaging modalities, their operating principles, instrumentation and clinical applications.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Associate & describe the different physiological processes taking place within the human body.	L2	Understand
CO2	Identify the use of biomaterials and apply principles of various transducers & sensors..	L3	Apply
CO3	Demonstrate the working principle of various medical instruments.	L3	Apply
CO4	Demonstrate principles used in imaging modalities and analysis.	L3	Apply
CO5	Identify different processes used in telemetry and telemedicine.	L2	Understand



Fundamentals of Biomedical Instruments

(RCP23XOE216)

Course Contents

Unit-I

04 Hrs.

Basic Human Physiology

- **Cell:** Electrical activity of excitable cells (Structure and functions of cell. Polarization and depolarization of cell)
- **Cardiovascular System:** Heart, Conductive tissues of heart, Cardiac cycle, Heart Valves, System and Pulmonary Circulation, Transmission of Cardiac Impulse, Blood Pressure, ECG (Einthoven's Triangle, Various leads and Waveforms).
- **Muscle Physiology:** Muscle physiology and aspects of skin resistance. Generation of EMG
- **Nervous System:** Different parts, their functions. Reflex actions and reflex arc, Function of Sympathetic and Parasympathetic nervous system. Generation of EEG

Unit-II

10 Hrs.

Biomaterial, Transducers and Sensors

- **Biomaterials used in fabrication of biodevices and implants:** Polymeric, Composite biomaterials, Metallic biomaterials, and Ceramic biomaterials.
- **Biopotential electrodes:** Electrode tissue interface, Electrode electrolyte interface Electrodes used for ECG, EEG & EMG.
- **Transducers & sensors:** temperature transducer, pulse sensor, glucose sensor, respiration sensor Introduction of biomaterials, Classification of biomaterials

Unit-III

08 Hrs.

Overview of Medical Instruments

- Classification, application and specifications of diagnostic, therapeutic and clinical laboratory equipment
- Method of operation of these Bio Medical Instruments
- ECG, EEG, EMG.



Unit-IV

09 Hrs.

Imaging Modalities and Analysis

- Radio graphic techniques, Computer Tomography
- MRI, PET, SPECT
- Ultrasonography
- Endoscopy
- Thermography, Retinal Imaging
- Imaging application in Biometric systems
- Analysis of digital images

Unit-V

08 Hrs.

Telemetry & Telemedicine

- Introduction to Biotelemetry
- Physiological parameters compliant to biotelemetry
- Components of Biotelemetry system
- Applications of telemetry in medical field (ECG, EEG & EMG)

Text Books:

1. Leslie Cromwell, "Biomedical Instrumentation and Measurement", Prentice hall of India, New Delhi, 2007.
2. M.Arumugam, "Bio-Medical Instrumentation", Anuradha Agencies, 2003.
3. Khandpur R.S, "Handbook of Biomedical Instrumentation", Tata McGraw-Hill, New Delhi, 2nd Edition, 2003.
4. John G. Webster, "Medical Instrumentation Application and Design", John Wiley and sons, NewYork, 1998.
5. B.D. Ratner, A.S. Hoffmann, F. J. Schoen, J. E. Lemons, "Biomaterials Science - An Introduction to Materials in Medicine", Academic Press, 1997.



Reference Books:

1. Dr Rajendra Prasad, "Electronic Measurement and Instrumentation".
2. Ed. Joseph D. Bronzino, "The Biomedical Engineering Hand Book", 3rd Edition, Boca Raton, CRC Press LLC, 2006.
3. Curry, T. S., Dowdey, J. E., & Murry, R. C., "Christensen's physics of diagnostic radiology". Lippincott Williams & Wilkins, 1990.
4. Joon Park, R. S. Lakes, "Biomaterials: An Introduction", Springer Science & Business Media.

CD	Course Outcomes	Learning Objectives	Learning Outcomes
CO1	Identify the basic properties of a material and its mechanical properties.	Identify the basic properties of a material and its mechanical properties.	Identify the basic properties of a material and its mechanical properties.
CO2	Identify the basic properties of a material and its mechanical properties.	Identify the basic properties of a material and its mechanical properties.	Identify the basic properties of a material and its mechanical properties.
CO3	Identify the basic properties of a material and its mechanical properties.	Identify the basic properties of a material and its mechanical properties.	Identify the basic properties of a material and its mechanical properties.
CO4	Identify the basic properties of a material and its mechanical properties.	Identify the basic properties of a material and its mechanical properties.	Identify the basic properties of a material and its mechanical properties.



Program: Information Technology	S.Y. B.Tech.	Semester: III
IPR and Patenting (RCP23XOE217)		

Prerequisite: NIL

Course Objective(s):

1. To promote the knowledge of intellectual property laws of India and international treaties.
2. To encourage innovation.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Map a given project/ idea to a suitable intellectual property rights.	L3	Apply
CO2	Explain the fundamentals of the patents, copyrights, and design registrations.	L2	Understand
CO3	Draft applications to protect various intellectual property rights.	L6	Create
CO4	Communicate with national and/or international intellectual property organisations.	L4	Analyze



IPR and Patenting (RCP23XOE217)

Course Contents

Unit-I

03 Hrs.

Introduction to Intellectual Property Rights (IPR):

- Concept & meaning of IP and IPR.
- General principles of intellectual property rights.
- Need for intellectual property.
- Categories of IPR instruments - Patents, Trademarks, Copyrights, Industrial Designs, Plant variety protection, Trade secrets, Geographical Indications etc.
- Ownership, assignment, licenses, infringement, validity period.
- International treaties on IPR.

Unit-II

09 Hrs.

Copyright and Design

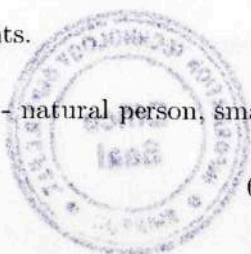
- The Indian Copyright Act, 1957.
- Meaning of copyrights and rights of copyrighted works.
- Types of copyright
- Process of filing a copyright application.
- Introduction to Designs Law – Definitions.
- Registration of designs and procedure.

Unit-III

09 Hrs.

Basics of Patents

- The Indian Patent Act and The Indian Patent Rules.
- Conditions of patentability.
- Patentable and non-patentable inventions.
- Types of patent applications and patent specification.
- Inventors and Applicants.
- Category of applicants - natural person, small entity, startup and others.



- Patent databases and prior art search.
- International Patent Classification code.

Unit-IV

09 Hrs.

Patent Application Drafting

Patent application drafting:

- Application.
- Specification.
- Claims drafting:
 - Independent and dependent claims drafting.
 - Process patent and product patent claims.
- Abstract.
- Drawings.
- Declaration as to inventorship.
- Statement and undertaking.

Drafting response to communications from patent office.

- Reading and understanding examination reports.
- Drafting response.

Unit-V

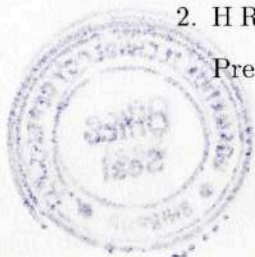
09 Hrs.

Procedure for Filing a Patent Application, Timelines and Fees

- Application for grant of patent.
- Forms and Fees.
- Request for (early) publication and / or (early) examination.
- Patent examination and hearing.
- Pre-grant and post-grant opposition.

Text Books:

1. A Durafe and D Toradmalle, "Intellectual Property Rights", Wiley, 2020.
2. H Rockman, "Intellectual property law for engineers, scientists and entrepreneurs", Wiley-IEEE Press, 2020.



Reference Books:

1. Bare Act, "The Patents Act, 1970 with The Patents Rules, 2003", Universal, 2023.
2. Bare Act, "The Copyright Act, 1957", Universal and LexisNexis, 2021.
3. Bare Act, "The Designs ACT, 2000", Commercial Law Publishers (India) Pvt. Ltd. 2021.

Online Resources:

1. W. Fisher, "Maps of Intellectual Property" <https://cyber.harvard.edu/people/tfisher/IP/IPMaps.htm>
2. World Intellectual Property Organisation courses <https://www.wipo.int/academy/en/>
3. Prof. Feroz Ali, "Patent Drafting for Beginners", https://onlinecourses.nptel.ac.in/noc24_hs59/preview

Sl. No.	Course Title	Level	Duration
001	Intellectual Property Law	UG	4 Sem
002	Patent Law	PG	1 Sem
003	Copyright Law	PG	1 Sem
004	Trademark Law	PG	1 Sem
005	Design Law	PG	1 Sem
006	Patent Drafting	PG	1 Sem



Program: Information Technology	S.Y. B.Tech.	Semester: III
Entrepreneurship and Startup Ecosystem (RCP23XOE218)		

Prerequisite: NIL

Course Objective(s):

1. To foster an entrepreneurial mindset.
2. To guide participants in building effective Business Models.
3. To educate participants regarding Intellectual property and Fundraising for Innovative Ventures.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Effectively Navigate the Global Startup Landscape.	L3	Apply
CO2	Cultivate an Entrepreneurial Mindset.	L4	Analyze
CO3	Create Effective Business Models.	L6	Create
CO4	Understand the significance of Intellectual Property rights.	L2	Understand
CO5	Master Fundraising Strategies.	L5	Evaluate



Entrepreneurship and Startup Ecosystem (RCP23XOE218) Course Contents

Unit-I

06 Hrs.

Understanding the Entrepreneurial Ecosystem

- Introduction to Entrepreneurship and Startups
- Role of Entrepreneurship in economy
- Global and Local Entrepreneurial Landscapes
- Role of Incubators and Accelerators
- Case Studies of Successful Startups

Unit-II

08 Hrs.

Developing a Startup Mindset

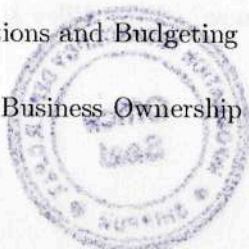
- Cultivating an Entrepreneurial Mindset
- Market Analysis and Segmentation
- Opportunity Recognition
- Innovation and Idea Generation
- Feasibility Analysis of Business Ideas
- Role of innovation in Entrepreneurship
- Fostering creativity
- Practical Exercises and Workshops on Creative Problem Solving

Unit-III

10 Hrs.

Business Model Development

- Introduction to Business Models
- Lean Startup Methodology
- Prototyping and Minimum Viable Product (MVP)
- Financial Projections and Budgeting
- Various forms of Business Ownership



- Compliance and Legal Regulations
- Operations and Supply Chain Management
- Human Resource Management
- Developing a marketing Strategy
- Managing Growth Challenges

Unit-IV

08 Hrs.

Technological Innovation and Intellectual Property

- Technology and Entrepreneurship
- Intellectual Property Basics (Patents, Trademarks, Copyrights)
- Patent Search and Analysis
- Strategies for Protecting Intellectual Property
- Ethical Considerations in Technology and Innovation

Unit-V

07 Hrs.

Fundraising and Investment Strategies

- Fundraising Options for Startups
- Angel Investors and Venture Capital
- Crowdfunding Platforms
- Financial Modelling for Startups
- Crafting an Effective Pitch

Books Recommended:

1. Alexander Osterwalder and Yves Pigneur, "Business Model Generation: A Handbook for Visionaries, Game Changers, and Challengers", John Wiley & Sons, Jul2010.
2. Peter Thiel and Blake Masters, "Zero to One: Notes on Startups, or How to Build the Future", Virgin Books, 2015.
3. Alejandro Cremades, "The Art of Startup Fundraising: Pitching Investors, Negotiating the Deal, and Everything Else Entrepreneurs Need to Know" John Wiley & Sons, Inc., Hoboken, New Jersey, 2016.



4. Christensen, Clayton M. "The Innovator's Dilemma: When New Technologies Cause Great Firms to Fail", Boston, MA: Harvard Business School Press, 1997.
5. Brad Feld and Jason Mendelson, "Venture Deals: Be Smarter Than Your Lawyer and Venture Capitalist", Wiley, 4th Edition, 1 October 2019.



Semester - IV



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Applied Mathematics (RCP23IPC251)		
Applied Mathematics Tutorial (RCP23IPC251L)		

Prerequisite: Engineering Mathematics – I and Engineering Mathematics – II .

Course Objectives: The objective of this course is to inculcate an ability to relate engineering problems to mathematical contexts. To introduce students to the concepts of Number Theory by using different theorems. To cover the basic principles of matrices, probability and random variables. The course also familiarizes students with different methods of solving Linear Programming problems.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Reduce the matrices using various techniques.	L3	Apply
CO2	Relate the role of number theory in the domain of information technology.	L2	Understand
CO3	Model various processes using appropriate probability distribution.	L3	Apply
CO4	Use the appropriate simplex method to solve linear programming models.	L3	Apply



Applied Mathematics (RCP23IPC251)

Course Contents

Unit-I

08 Hrs.

Matrices: Eigenvalues, Eigenvectors, Algebraic and Geometric multiplicity of an eigenvalue, Similar matrices, diagonalizable matrix, Cayley-Hamilton theorem (without proof), Functions of square matrix, Singular Value Decomposition (SVD).

Unit-II

05 Hrs.

Divisibility and primes: Divisibility, Euclid's algorithm, greatest common divisors, linear Diophantine equation, primes, testing of primes, Sieve of Eratosthenes, prime number theorem

Unit-III

05 Hrs.

Congruences: Congruences, Fermat's little theorem, Euler's theorem, linear congruence, computing inverse in congruence, Chinese remainder theorem, quadratic congruences, Legendre symbol.

Unit-IV

08 Hrs.

Probability: Bayes' theorem, random variables, discrete and continuous, expectation and variance of random variable, probability mass function, probability density function and cumulative distribution function, moments, moment generating function, standard probability distribution: Binomial, Poisson and Normal (for detail study).

Unit-V

08 Hrs.

Operations on One and Multiple Random Variable: Functions of a random variable and their distribution and density functions. Pairs of random variables, Joint CDF, Joint PDF, Independence, Conditional CDF and PDF, Conditional Expectation. One function of two random variables, two functions of two random variables: joint moments, joint characteristic function, covariance and correlation-independent, uncorrelated and orthogonal random variables. .

Unit-VI

08 Hrs.

Mathematical programming: Types of solution, standard and canonical form of Linear programming problem (LPP), basic and feasible solutions, simplex method, artificial variables, Big M-method (method of penalty), duality, dual simplex method



Applied Mathematics Tutorial (RCP23IPC251L)

List of Tutorials

1. Eigenvalues and eigenvectors.
2. Function of square matrix.
3. Primes and linear congruences.
4. Quadratic congruences.
5. Bayes' theorem and Random variables.
6. Standard distributions.
7. Joint Distribution.
8. Function of Random Variable.
9. Simplex and Big-M.
10. Duality and Dual Simplex.

Any other experiment based on syllabus may be included, which would help the learner to understand topic/concept.

Tutorials:

A minimum of eight tutorials based on syllabus will be conducted. Mini projects relevant to the subject may be included, which would help the learner to apply the concept learnt.

Text Books:

1. Seymour Lipschutz and Marc Lipson, "Linear Algebra", 4th Edition, Schaum's outlines, 2008.
2. S. C. Gupta and V. K. Kapoor, "Fundamentals of Mathematical Statistics", 10th Edition, Sultan Chand and Sons, 2020.
3. David M. Burton, "Elementary Number Theory", 7th Edition, Mc Graw Hill, 2017.

Reference Books:

1. Gilbert Strang, "Linear Algebra and its Applications", 4th Edition, Cengage, 2005
2. Ward Cheney and David Kincaid, "Linear Algebra Theory and Applications", 2nd Edition, Jones & Bartlett Learning, 2011.
3. Seymour Lipschutz and John Schiller, "Introduction to Probability and Statistics", Indian Edition, Schaum's outlines, 2017.



4. Ivan Niven, Herbert S. Zuckerman and Hugh L. Montgomery, "An Introduction to the Theory of Numbers", 5th Edition, Wiley, 2008.
5. Er. Prem Kumar Gupta, Dr. D. S. Hira, "Operations Research", 7th Edition, S. Chand and Company, 2014.



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Design and Analysis of Algorithms (RCP23IPC252)		
Design and Analysis of Algorithms Laboratory (RCP23IPC252L)		

Prerequisite: Computer Programming, Data structures.

Course Objectives: The objective of the course is to introduce important algorithmic design paradigms and approaches for effective problem solving. To analyze the algorithm for its efficiency to show its effectiveness over the others. In addition, the concepts of tractable and intractable problems and the classes P, NP and NP complete problems will be introduced. .

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Analyze the performance of algorithms asymptotically.	L4	Analyze
CO2	Solve the problem using appropriate algorithmic design techniques.	L3	Apply
CO3	Prove that certain problems are NP-Complete.	L5	Evaluate



Design and Analysis of Algorithms (RCP23IPC252) Course Contents

Unit-I

08 Hrs.

Introduction: Introduction to Asymptotic Analysis, Analysis of control statements and loops, solving recurrence relations using tree, substitution, master method, analysis of quick sort and merge sort. Problem Solving using divide and conquer algorithm - Max-Min problem, Strassen's Matrix Multiplication.

Unit-II

08 Hrs.

Greedy Method: Introduction, control abstraction, Problem solving using - fractional knapsack problem, job sequencing with deadline, find and union, Graph: Minimum Spanning trees (Kruskal's algorithm, Prim's algorithm), Single source shortest path (Dijkstra's algorithm), coin change problem, Analysis of all Algorithms.

Unit-III

10 Hrs.

Dynamic Programming: Introduction, principle of optimality, Components of dynamic programming, characteristics of dynamic programming, Fibonacci problem, Coin Changing problem, 0/1 knapsack, Matrix Chain Multiplication, Longest Common Subsequence (LCS), all pairs shortest paths (Floyd Warshall Algorithm), Single source shortest path (Bellman-Ford Algorithm), Travelling salesperson problem, Multistage graphs, Optimal binary search tree (OBST-successful and unsuccessful search), Analysis of all Algorithms

Unit-IV

08 Hrs.

Backtracking: Introduction, Basics of backtracking, N-queen problem, Sum of subsets, Graph coloring, Hamiltonian cycles, Analysis of all Algorithms.

Branch-and-Bound: Introduction, Control abstraction-LC BB, FIFO BB, LIFO BB, Properties FIFO BB, LIFO BB, LC BB, Fifteen Puzzle problem, 0/1 Knapsack problem, Travelling Salesman problem, Job Sequencing with Deadline

Unit-V

04 Hrs.

String Matching Algorithms: Introduction, The naive string-matching algorithm, The Rabin Karp algorithm, The Knuth Morris Pratt algorithm, Analysis of all Algorithms

Unit-VI

Basics of Computational Complexity: Complexity classes: The class P and NP, Reduction, NP



Hard and NP Complete, Proving certain set of problems as NP Complete.

Design and Analysis of Algorithms Laboratory (RCP23IPC252L)

List of Laboratory Experiments

Suggested Experiments:(Any 10 to 12)

1. Implementation of Min Max algorithm.
2. Implementation of Strassen's Matrix Multiplication.
3. Implementation of Karatsuba algorithm for long integer multiplication.
4. Fractional Knapsack implementation using greedy approach.
5. Implementation of Activity selection using greedy approach.
6. Implementation of Kruskal's/ Prim's algorithm using greedy approach.
7. Implementation of job sequencing with deadline using greedy approach.
8. Implementation of other greedy algorithms eg: tree vertex split, subset cover, container loading, coin changing, optimal; merge patterns (Huffman tree).
9. Implementation of Single source shortest path (Dijkstra's algorithm).
10. Implementation of Bellman Ford algorithm using Dynamic programming.
11. Implementation of Longest Common Subsequence algorithm using Dynamic programming.
12. Implementation of Travelling Salesperson problem using Dynamic programming.
13. Implementation of multistage graphs/ all pair shortest path using dynamic programming.
14. Implementation of N-queen problem using Backtracking.
15. Implementation of 15 Puzzle problem using Backtracking.
16. Implementation of Knuth Morris Pratt string matching algorithm.

Any other experiment based on syllabus may be included, which would help the learner to understand topic/concept.

Practical examination will be based on the entire syllabus including, the practicals performed during laboratory sessions.

Text Books:

1. S. Sridhar, Design and Analysis of Algorithms, 1st Edition, Oxford Education, 2018.

2. Ellis Horowitz, Sartaj Sahni, S. Rajsekar. "Fundamentals of computer algorithms" University Press

Reference Books:

1. Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, "Introduction to Algorithms", 3rd Edition, The MIT Press, 2009.
2. Sanjoy Dasgupta, Christos Papadimitriou, Umesh Vazirani, "Algorithms", Tata McGraw- Hill Edition.
3. Michael T. Goodrich, Roberto Tamassia, "Algorithm Design", Wiley Publication.
4. John Kleinberg, Eva Tardos, "Algorithm Design", Pearson.
5. Lynn Beighley, S. K. Basu, "Design Methods and Analysis of Algorithm", PHI.



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Python Laboratory (RCP23IPC253L)		

Prerequisite: 1. Structured Programming Approach

2. Java Programming.

Course Objective(s): The objective of the course is to expose students to a new programming language “Python3”, thereby making them familiarized with the sequence data types and their interoperability, various control structures and object-oriented programming in Python. To enable students, to develop GUI Applications and Web Applications with database connectivity. To lay the foundation of Machine Learning and Data Science Techniques with visualizations.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Develop python programs to solve real-world problems.	L6	Create
CO2	Apply different visualizations on a given dataset.	L3	Apply
CO3	Create GUI applications using Flask.	L6	Create
CO4	Work effectively as a member of a team.	L3	Apply



Python Laboratory (RCP23IPC253L)

Course Contents

Unit-I

04 Hrs.

Basics of Python: Numbers in Python, Basic Built-in Math functions, Number Formats, Strings, Quotes, print () Function, range() function, Assigning Values to Names Changing Data Through Names, Copying Data, Tuples, Lists, Dictionaries, Sets, Numpy Arrays, Strings.

Unit-II

04 Hrs.

Control Statements and Functions: If statement, if-elif-else, Repetition using while loop, for loop, Defining a Function, Checking Setting Your Parameters, Default arguments, Variable length arguments, Defining and calling functions within a function, Layers of Functions, Lambda and Filter, Zip(), Map(), Reduce() function, recursion, Function Decorators.

Unit-III

06 Hrs.

Object Oriented Programming: Creating a Class, Self-Variables, Constructors, Types of Methods. Constructors in Inheritance, Polymorphism, the super () Method, Method Resolution Order (MRO), Operator Overloading, Method Overloading Overriding, Interfaces in Python.

Exceptions Handling: Exceptions, Exception Handling, Types of Exceptions, The Except Block, The assert Statement, User Defined Exceptions

Unit-IV

06 Hrs.

Introduction To Data Science Packages: Creating Modules and Packages, Documenting Viewing Module, Basics of Testing Your Modules and Packages, Importing exporting Modules, Random, Matplotlib, Pandas, SciPy, scikit learn Modules.

Unit-V

02 Hrs.

Files Handling: Types of Files in Python, opening a File, closing a File, Writing Text Files, File content manipulation, working with Binary Files, Appending Text to a File, Reading Text Files, File Exceptions, The with Statement Pickle in Python, Zip File Module.

Unit-VI

06 Hrs.

GUI Programming with Database Connectivity: GUI Programming Toolkits, Creating GUI Widgets with Tkinter, Creating Layouts, Form Components, Dialog Boxes. Types of Databases Used with Python, MySQL database Connectivity with Python, Performing DML operations on database.

Web Development Framework: Flask -Templates, Flask Template Engine: Jinga, Flask-Security, Template creation, Rendering a web-based application.



Python Laboratory (RCP23IPC253L)

List of Laboratory Experiments

Suggested Experiments:

1. Write python programs to understand Expressions, Variables, Quotes, Basic Math operations.
2. Write a Python program to implement Basic String Operations String Methods.
3. Write a Python program to implement functions of List, Tuples, Dictionaries.
4. Write a Python program to implement Arrays / Numpy Array (1D, 2D) applications.
5. Write python programs to demonstrate applications of different decision making statements.
6. Write a Python program to implement Functions and Recursion.
7. Write a Python program to implement Programs based on Lambda, Map, Reduce Functions.
8. Write a Python program to implement program to implement concept of Function decorators.
9. Write python programs to implement Classes objects. Constructors.
10. Write python programs to implement Inheritance Polymorphism.
11. Write a Python program to implement data analysis using pandas.
12. Write a Python program to implement basic scientific operations using scipy.
13. Write a Python program to implement data visualizations using matplotlib.
14. Write python programs to implement Exception handling.
15. Write python programs to understand different File handling operations with exception handling.
16. Write python programs to understand GUI designing and database operations (Programs based on GUI designing using Tkinter, Mysql database creation Database connectivity with DML).
17. Write a Python program to implement Web based application with Flask Framework.

Any other experiment based on syllabus may be included which would help the learner to understand topic/concept.

Practical examination will be based on the entire syllabus including, the practicals performed during laboratory sessions.



Books Recommended: Text Books:

1. Dr. R. Nageswara Rao, "Core Python Programming", Dreamtech Press, Wiley Publication.
2. M. T. Savaliya, R. K. Maurya, "Programming through Python", StarEdu Solutions.
3. E Balagurusamy, "Introduction to computing and problem-solving using python", McGraw Hill Publication.

Reference Books:

1. Zed A. Shaw, "Learn Python 3 the Hard Way", Zed Shaw's Hard Way Series. C. Brown, "Python: The Complete Reference", McGraw-Hill Publication.
2. Paul Barry, "Head first Python", 2nd Edition, O'Reilly Media, Inc.



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Object Oriented Design Laboratory (RCP23IPC254L)		

Prerequisite: Java Programming

Course Objective(s): The course intends to introduce the students with practical skills in applying object-oriented design principles to software development. Through hands-on projects, they learn key concepts like classes, objects, inheritance, and polymorphism, alongside advanced topics such as design patterns, UML modeling, and SOLID principles.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Analyze real-world problems using object-oriented design principles.	L4	Analyze
CO2	Design UML diagrams for a real-world systems.	L6	Create



Object Oriented Design Laboratory (RCP23IPC254L) Course Contents

Unit-I

02 Hrs.

Introduction to Object-Oriented Design: Understanding the principles of object-oriented design. Exploring the benefits and applications of object-oriented design. Understanding the fundamentals of Object-Oriented Development, Reviewing basic object-oriented concepts (classes, objects, inheritance, polymorphism). Implementing basic object-oriented principles in a chosen programming language (e.g., Java, C++)

Exercises on encapsulation, abstraction, inheritance, and polymorphism.

Unit-II

02 Hrs.

Fundamentals of Unified Modeling Language: Introduction to Design phase of Software Development Life Cycle. Introduction to Design Specifications in software design process. Introduction to Unified Modelling Language (UML). Understanding the Classification of UML diagrams. Identifying the Problem Statement to exercise UML diagrams. Introduction to online design tools / portals viz. LucidChart, Draw.io, Creatly, Smartdraw etc.

Unit-III

10 Hrs.

Structured UML Diagrams: Detailed study of Class diagrams: Class structure, associations, attributes, and methods.

Object diagrams: Representing instances of classes and their relationships.

Package diagrams: Organizing and managing large-scale software systems.

Component diagrams: Representing the components of a system and their dependencies.

Deployment diagrams: Illustrating the physical deployment of software components on hardware nodes.

Practical exercises and case studies to create and interpret structured UML diagrams.

Unit-IV

08 Hrs.

Behavioral UML Diagrams: Introduction to behavioral diagrams: Use case diagrams: Identifying system actors, use cases, and their relationships.

Activity diagrams: Modeling workflow and business processes, representing sequential and parallel activities using activity diagrams. Visualizing complex scenarios like decision making processes or system workflows.

Sequence diagrams: Modelling the flow of interactions between objects in a system. Illustrating the sequence of method calls and messages exchanged between objects.



State Diagram:Modelling the lifecycle of an object or system states. Defining states, transitions, and events triggering state changes. Illustrating state transitions based on user actions or system events.

Practical exercises and case studies to apply behavioral UML diagrams.

04 Hrs.

Unit-V

Design Principles: Overview of design principles: SOLID principles (Single Responsibility, Open/Closed, Liskov Substitution, Interface Segregation, Dependency Inversion) Understanding the importance of design principles in object-oriented design.

Practical examples and discussions on applying design principles to software design.

02 Hrs.

Unit-VI

Design Patterns: Introduction to design patterns: Creational, Structural, Behavioral patterns Exploring common design patterns such as Singleton, Factory, Observer, Strategy. When and how to use design patterns effectively.

Practical exercises and case studies to apply design patterns in software design

Object Oriented Design Laboratory (RCP23IPC254L)

List of Laboratory Experiments

Suggested Experiments:

1. Implement a simple object-oriented program using classes, objects, and inheritance.
2. Identify a real-world problem statement and apply SOLID principles (Single Responsibility, Open/Closed, Liskov Substitution, Interface Segregation, Dependency Inversion).
3. Develop a use case diagram for a software system, identifying system actors, use cases, and their relationships.
4. Create a class diagram for a given problem domain, including class structure, associations, and attributes.
5. Develop an object diagram based on the class diagram, representing instances of classes and their relationships.
6. Create an activity diagram to model a workflow or business process in a software system.
7. Design a sequence diagram to represent interactions between objects in a specific scenario.
8. Create a package diagram to organize and manage the components of a software system.
9. Design a component diagram for a software system, identifying the components and their dependencies.



10. Construct a deployment diagram illustrating the physical deployment of software components on hardware nodes.
11. Identify and apply design patterns (e.g., Singleton, Factory, Observer, Strategy) in a given software problem.

Any other experiment based on syllabus may be included which would help the learner to understand topic/concept.

Practical examination will be based on the entire syllabus including, the practicals performed during laboratory sessions.

Books Recommended: Text Books:

1. Grady Booch, James Rumbaugh, Ivar Jacobson, "The Unified Modeling Language User Guide", 2nd Edition, Pearson, 2005.
2. Martin Fowler, "Distilled – A Brief Guide to The Standard Object Modelling Language", 3rd Edition, Addison Wesley Professional, 2018.
3. Russ Miles, Kim Hamilton, "Learning UML 2.0", O'Reilly Media, Inc., 2006.



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Formal Languages and Automata Theory (RCP23IMD251)		
Formal Languages and Automata Theory Tutorial (RCP23IMD251T)		

Prerequisite: Knowledge of Basic Mathematical Fundamentals: Sets, Logic, Relations, Functions.

Course Objectives: The objective of the course is to introduce students to the mathematical foundations of computability theory including automata theory its applications; the theory of formal languages and grammars; the notions of decidability and computability. The course also enables students to develop the ability to design formal grammar abstract computing models for formal languages and appreciate the power and limitations of these models.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Design formal grammar.	L6	Create
CO2	Design computational model.	L6	Create
CO3	Apply rigorously formal mathematical methods to prove properties of formal languages.	L5	Evaluate
CO4	Prove that the certain languages are undecidable.	L5	Evaluate



Formal Languages and Automata Theory (RCP23IMD251) Course Contents

Unit-I

07 Hrs.

Formal Languages: Introduction, Chomsky Hierarchy.

Regular Language: Basic Definition, alphabets and strings.

Regular Expression (RE): Definition, RE operators, operation on regular language such as concatenation, closure, union, interaction, etc. Construction of RE for Regular Language, Pumping lemma for regular language, closure properties of regular language.

Regular Grammar: Definition, notations, grammar constituents, Left and Right Linear grammar, construction of LL RL grammar, equivalence of regular grammar and finite automata.

Unit-II

08 Hrs.

Finite Automata (FA): Basic definition, representation, FA as a language acceptor and verifier, different models such as Deterministic FA (DFA) and Non-deterministic FA (NFA).

DFA: Formal definition, construction of DFA.

NFA: Formal definition, construction of NFA. Equivalence of DFA's and NFA's.

NFA with ϵ -moves: Formal definition, ϵ -CLOSURE of a state, construction of NFA with ϵ -moves. Equivalence of NFA's with and without ϵ -moves, Equivalence of NFA's with ϵ -moves and DFA, Construction of NFA with ϵ -moves for RE and Construction of RE from FA.

Minimal State Finite Automata: Necessity and advantages of minimization, minimization algorithm.

Finite Automata with output: Basic concept, advantages, different models such as Moore and Mealy machines.

Moore m/c: Formal definition, construction of different Moore m/c models.

Mealy m/c: Formal definition, construction of Mealy m/c models (examples). Equivalence of Moore and Mealy m/c. Applications of finite automata: lexical analyzer, text editor.

Unit-III

08 Hrs.

Context Free Language (CFL) & Context Free Grammar (CFG): Definition, notations, construction of CFG for CFL.

Derivation: Left most derivation, right most derivation, derivation tree, ambiguous context free grammar, and removal of ambiguity from CFG.

Simplification of CFG: Live variable, reachable variable, useful variable, useful and useless production, removal of useless variables and useless productions. Nullable variable, ϵ -production, removal of ϵ -productions, unit production, removal of unit productions.



Normal Forms: Chomsky normal form, Greibach normal forms.

Unit-IV

07 Hrs.

Push Down Automata (PDA): Formal definition, instantaneous description, accepted languages, PDA acceptance by Final State and by Empty Stack, deterministic and non deterministic PDA, construction of PDA for CFG and CFL, construction of CFG for PDA.

Unit-V

06 Hrs.

Turing Machine (TM): Formal definition, instantaneous description, construction of TM. Variations of Turing machine: Two-way infinite tapes, Multi-tape, Multiple tracks, non deterministic, multidimensional, Multi-head, Church-Turing thesis.

Unit-VI

06 Hrs.

Undecidability: Decidable and undecidable problem. Recursive and recursively enumerable language: definition, properties. Universal Turing Machine (UTM) and an undecidable problem. A non-recursive enumerable language, halting problems, other unsolvable problems about TM. Post's correspondence problems: An instance of PCP, modified version of PCP, Undecidability of PCP, applications of PCP.

Formal Languages and Automata Theory Tutorial (RCP23IMD251)

List of Laboratory Experiments

Suggested Experiments:

1. Designing RE, RG, RLG and LLG for given Regular Language.
2. Converting RE to NFA, NFA to DFA to Reduced DFA, FA to RE.
3. Designing Moore and Mealy machines.
4. Designing CFG and getting Leftmost and Rightmost derivations from it.
5. Simplification of CFG.
6. Converting CFG to CNF & GNF
7. Designing Push Down Automata for CFL and CFG.
8. Getting CFG from PDA.
9. Designing Turing Machine.
10. Demonstration of JFLAP tool.



Any other experiment based on syllabus may be included, which would help the learner to understand topic/concept.

Practical examination will be based on the entire syllabus including, the practicals performed during laboratory sessions.

Text Books:

1. . John C. Martin, "Introduction to Languages and Theory of Computation", 4th Edition, Tata McGraw Hill, 2011.
2. Kavi Mahesh, "Theory of Computation A Problem Solving Approach", 1st Edition, Wiley India, 2011.

Reference Books:

1. S John E. Hopcroft, Jeffrey D. Ullman, Motwani, "Introduction to Automata Theory, Languages and Computation", 3rd Edition, Pearson, 2007.
2. S Peter Linz, "An Introduction to Formal Languages and Automata", 3rd Edition, Jones and Bartlett Learning, 2001.
3. Harry R. Lewis, Christos H. Papadimitriou, "Elements of the Theory of Computation", 2nd Edition, PHI, 1998.
4. Michael Sipser, "Introduction to the Theory of Computation", 2nd Edition, Thomson Learning, 2006.
5. Bernard M. Moret, "The Theory of Computation", 1st Edition, Pearson Education, 2002.
6. Daniel I. A. Cohen, "Introduction to Computer Theory", 2nd Edition, Wiley, 2014.
7. J. Richard Buchi, "Finite Automata, Their Algebras and Grammars: Towards a Theory of Formal Expressions", 1st Edition, Springer-Verlag, 1989.
8. McNaughton R, "Elementary Computability, Formal Languages and Automata", Prentice-Hall, 1982.
9. K. L. P. Mishra, N. Chandrasekaran, "Theory of Computer Science", 3rd Edition, PHI, 2008.



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Semester Project-II (RCP23XSC251P)		

Course Objectives:

Students are expected to design, simulate/implement a project based on the knowledge acquired from current semester subjects.

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Conduct a survey of several available literatures in the preferred field of study.	L4	Analyze
CO2	Demonstrate various/alternate approaches to complete a project.	L2	Understand
CO3	Ensure a collaborative project environment by interacting and dividing project work among team members.	L3	Apply
CO4	Present their project work in the form of a technical report / paper and thereby improve the technical communication skill.	L3	Apply
CO5	Demonstrate the ability to work in teams and manage the conduct of the research study.	L2	Understand



Semester Project:

The purpose of introducing semester project at second year level is to provide exposure to students with a variety of projects based on the knowledge acquired from the semester subjects. This activity is supposed to enrich their academic experience and bring enough maturity in student while selecting the project. Students should take this as an opportunity to develop skills in implementation, presentation and discussion of technical ideas/topics. Therefore, proper attention shall be paid to the content of semester project report which is being submitted in partial fulfillment of the requirements of the Second Year and it is imperative that a standard format be prescribed for the report.

Each student shall work on project approved by departmental committee approved by the Head of Department, a group of 03 to 05 students (max allowed: 5 students in extraordinary cases, subject to the approval of the departmental committee and the Head of the department) shall be allotted for each Semester Project. Each group shall submit at least 3 topics for the Semester Project. The departmental committee shall finalize one topic for every group. Semester Project Title or Theme should be based on knowledge acquired during semester. The project work shall involve sufficient work so that students get acquainted with different aspects of knowledge acquired from semester subjects.

Student is expected to:

- Select appropriate project title based on acquired knowledge from current semester subjects.
- Maintain Log Book of weekly work done(Log Book Format will be as per Table 4).
- Report weekly to the project guide along with log book.

Assessment Criteria:

- At the end of the semester, after confirmation by the project guide, each project group will submit project completion report in prescribed format for assessment to the departmental committee (including project guide).
- Assessment of the project (at the end of the semester) will be done by the departmental committee (including project guide).

Prescribed project report guidelines:

Size of report shall be of minimum 25 pages. Project Report should include appropriate content for:

- Introduction
- Literature Survey
- Related Theory
- Implementation Details



- Project Outcomes
- Conclusion
- References

Assessment criteria for the departmental committee (including project guide) for Continuous Assessment:

Guide will monitor weekly progress and marks allocation will be as per Table 5.

Assessment criteria for the departmental committee (including project guide) for End Semester Exam:

Departmental committee (including project guide) will evaluate project as per Table 6.

Table 4: Log Book Format

Sr	Week (Start Date:End Date)	Work Done	Sign of Guide	Sign of Coordinator
1				
2				

Table 5: Continuous Assessment Table

Sr	Exam Seat No	Name of Student	Student Attendance	Log Book Maintenance	Literature Review	Depth of Understanding	Report	Total
			5	5	5	5	5	25

Table 6: Evaluation Table

Sr	Exam Seat No	Name of Student	Project Selection	Design/ Simulation/ Logic	Hardware/ Programming	Result Verification	Presentation	Total
			5	5	5	5	5	25



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Professional and Business Communication Tutorial (RCP23XHS281T)		

Course Objectives:

1. To inculcate professional and ethical attitude at the workplace.
2. To enhance communication and interpersonal skills.
3. To develop effective employability skills.
4. To hone written skills for technical documentation.

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Apply group discussion techniques in professional situations.	L3	Apply
CO2	Use employability skills to optimize career opportunities.	L3	Apply
CO3	Employ storytelling techniques for effective presentation.	L3	Apply
CO4	Prepare technical documents using appropriate style, format, and language	L6	Create
CO5	Analyze the concept of professional ethics.	L4	Analyze
CO6	Demonstrate interpersonal skills in professional and personal situations.	L3	Apply



The course is designed to equip students with essential skills, crucial for navigating the contemporary job market successfully and fostering a positive work environment through effective communication and collaboration. The assignments comprise of a combination of interactive activities, discussions, case studies and real-world simulations, to help students, not only to ace job interviews and professional interactions, but also to contribute positively to the ethical and productive functioning of any organization. For the project work, students must prepare and present a well-researched and persuasive business proposal, in groups, integrating the skills and knowledge acquired throughout the course.

Description of Activities

Unit-I

No. of Assignments:01

Group Discussion:

Purpose of a GD, types of GD, criteria for evaluating GD, Dos and Don'ts of GD

Activity: The students will be divided into groups of 8-12 and each group will be given a topic/case to discuss within a given time frame. Each student will submit a write-up on their observations of the GD.

Unit-II

No. of Assignments:02

Employment Skills

Resume Writing:

Types of resumes, structure, content, and formatting of resume **Activity:** The students will prepare and submit their individual resume according to the professional requirements.

Interview Skills:

Types and modes of interview, Preparation for interview, Dos and Don'ts of interview, frequently asked questions during interview

Activity: The students will submit a write-up on the FAQs and participate in mock interviews

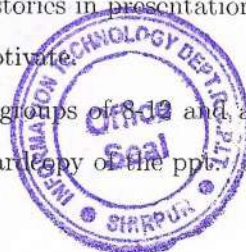
Unit-III

No. of Assignments:01

Corporate Story Telling:

Elevator pitch, product stories, event stories, stories in presentations, storytelling in SOPs and interviews, storytelling to manage conflict or to motivate

Activity: The students will be divided into groups of 8-12 and asked to give a team presentation using storytelling technique and submit the hard copy of the ppt.



Unit-IV

No. of Assignments:01

Technical Writing and Documentation

Business Proposal Writing:

Types of business proposals, format of proposal, language and style, presentation of proposal

Meeting Documentation:

Planning layout of meetings, observing meeting decorum, drafting notice, agenda, and minutes of meeting
Activity: The students will be divided into groups of 8-12 and each group will conduct a mock meeting based on an agenda and submit a writeup of the meeting documentation.

Unit-V

No. of Assignments:01

Professional Ethics:

Effective work habits, accountability, integrity, and excellence

Activity: The students will be divided into groups of 8-12 and each group will analyse a case involving an ethical issue and submit the writeup.

Unit-VI

No. of Assignments:02

Interpersonal Skills

Team Building:

Difference between group and team, importance of teamwork, strategies to be a good team player

Activity: The students will be divided into groups of 8-12 and each group will be assigned a task to be accomplished as a team, for which they will submit the writeup.

Leadership:

Types of leadership, leadership styles, case studies

Activity: Each student will submit a writeup involving a leader they admire, analysing various aspects of his leadership style.

Time Management:

Importance of time management, cultural views of time, 80/20 rule, time wasters, setting priorities and goals

Activity: Each student will submit a writeup about a case involving time management.

Term work of minimum eight assignments from the above suggested list or any other assignments based on the syllabus will be included, which would help the learner to apply the concepts learnt.



Reference Books:

1. Fred Luthans, "Organizational Behavior", McGraw Hill, edition.
2. Lesiker and Petit, "Report Writing for Business", McGraw Hill, edition.
3. Huckin and Olsen, "Technical Writing and Professional Communication", McGraw Hill.
4. Wallace and Masters, "Personal Development for Life and Work", 12th Edition, Thomson Learning.
5. Heta Murphy, "Effective Business Communication", Mc Graw Hill, edition.
6. Sharma R.C. and Krishna Mohan, "Business Correspondence and Report Writing", Tata McGraw-Hill Education.
7. Ghosh, B. N., "Managing Soft Skills for Personality Development", Tata McGraw Hill.
8. Bell, Smith, "Management Communication" Wiley India Edition, 3rd Edition.
9. Dr. Alex, K., "Soft Skills", S Chand and Company.
10. Subramaniam, R., "Professional Ethics" Oxford University Press.
11. Sandeep Das, "How Business Story Telling Works: Increase Your Influence and Impact", Penguin Random House India Pvt. Ltd.



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Economics and Financial Management (RCP23XHS282)		

Prerequisite: Knowledge of Economics and Finance domain current affairs.

Course Objectives:

1. To describe the relationships among variables to analyse economic issues.
2. To Explain the function of the market and prices as an allocative mechanism.
3. To identify key macroeconomic indicators and measures of economic change, growth, and development.
4. To understand basic concepts of financial management and their application in investment and financing decisions.
5. To explore the relationship between Financial Management and Financial Statements.

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Analyse individual decision making, how prices and quantities are determined in product and factor markets, microeconomic and macroeconomic outcomes.	L4	Analyze
CO2	Analyse the performance and functioning of government, RBI, markets, and institutions in the context of social and economic problems.	L4	Analyze
CO3	Analyse the current economic status of India at global levels and provision in budget to address economic issues at national level.	L4	Analyze
CO4	Describe an understanding of the overall role and importance of the finance function.	L2	Understand
CO5	Analyse financial performance and make appropriate inferences.	L4	Analyze



Economics and Financial Management (RCP23XHS282) Course Contents

Unit-I Introduction to Economics

08 Hrs.

Fundamentals of Economics, Definition and scope of economics, the nature of the economic problem, finite resources and unlimited wants, definitions of the factors of production and their rewards, definition of opportunity cost, the influence of opportunity cost on decision making.

Microeconomics and Macroeconomics The role of markets in allocating resources, the market system, introduction to the price mechanism, Demand, Supply and Price determination, Price elasticity of demand and supply (PED)

Unit-II Role of Government and RBI

04 Hrs.

Money, Banking, Households, Firms, economies and diseconomies of scale, Market Structure, Fiscal Policy, Monetary Policy, Economic Growth, causes and consequences of recession, causes of economic growth, measurement of economic growth inflation and deflation, living standards, indicators of living standards.

Unit-III Government Policies

04 Hrs.

Last 20 years Journey of Indian Economy, Measures taken to grow Indian Economy, Meaning of India is the world's fifth-largest economy by nominal GDP and the third-largest by purchasing power parity (PPP). On a per capita income basis, India ranked 139th by GDP (nominal) and 127th by GDP (PPP) (Data reference year 2023), Comparison of top 5 largest economies in world, Discuss key points of India latest union budget and its impact on Indian economy and citizens, Meaning of Initiatives like Make in India, Digital India, Skill India etc. and expected impact on Indian Economy.

Unit-IV Overview of Financial Management

04 Hrs.

Fundamentals of financial management, principles and functions of the financial management, Strategy, methods and techniques of the financial management. Overview of financial instruments, financial markets, financial Institutions.

Unit-V Overview of Financial Statements

08 Hrs.

Balance Sheet, Profit and Loss Account, and Cash Flow Statement: Purpose of Financial Ratio Analysis; Liquidity Ratios; Efficiency or Activity Ratios; Profitability Ratios; Capital Structure Ratios; Stock Market Ratios;

Text Books:



1. Datt Sundharam, "Indian Economy by Gaurav Datt Biswajit Nag", 73rd Edition, S. Chand Publications, 2024.
2. Prasanna Chandra, "Fundamentals of Financial Management", McGraw Hill Publications,,7th Edition, 2020.

Reference Books:

1. Public Economics: The Macroeconomic Perspective by Burkhard Heer, Springer International Publications, 2019
2. Indian Economy: Economic Ideas, Development, and Financial Reforms by Raj Kumar Sen, Deep & Deep Publications, 2008.
3. Indian Economy: Performance and Policies by Dr. V. C. Sinha, SBPD Publications, 2021.
4. Financial Management by C. Paramasivan, T. Subramanian, New Age Publications, 2009.
5. Financial Management Practices in India by Sandeep Goel, Taylor Francis Publications, 2016.



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Project Management (RCP23XOE261)		

Prerequisite: Basic concepts of Management.

Course Objectives:

1. To familiarize the students with the use of a structured methodology/approach for every unique project undertaken, utilizing project management concepts, tools and techniques.
2. To appraise the students with the project management life cycle and make them knowledgeable about the various phases from project initiation through closure.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Explain project management life cycle and the various project phases as well as the role of project manager.	L2	Understand
CO2	Apply selection criteria and select an appropriate project from different options.	L3	Apply
CO3	Create a work break down structure for a project and develop a schedule based on it. Manage project risk strategically.	L6	Create
CO4	Use Earned value technique and determine & predict status of the project. Capture lessons learned during project phases and document them for future reference.	L6	Create
CO5	Differentiate between traditional waterfall approach and agile scrum methodology for software development projects	L4	Analyze



Project Management (RCP23XOE261)

Course Contents

Unit-I

10 Hrs.

Project Management Foundation: Definition of a project, Project Vs Operations, Necessity of project management, Triple constraints, Project life cycles (typical & atypical). Project phases and stage gate process. Role of project manager, Negotiations and resolving conflicts, Introduction to project leadership, ethics in projects, Multicultural and virtual projects, Project management in various organization structures, PM knowledge areas as per Project Management Institute (PMI).

Unit-II

08 Hrs.

Initiating Projects: How to get a project started, selecting project strategically, Project selection models (Numeric /Scoring Models and Non-numeric models), Project portfolio process, Project sponsor and creating charter, Effective project team, Stages of team development & growth (forming, storming, norming & performing), team dynamics.

Unit-III

08 Hrs.

Project Planning: Work Breakdown structure (WBS) and linear responsibility chart, Project cost estimation and budgeting, Top down and bottoms up budgeting, Networking and Scheduling techniques, PERT, CPM. Crashing project time & Resource loading and levelling (Only Theory), Project Stakeholders and Communication plan.

Risk Management in projects: Risk management planning, Risk identification and risk register, Qualitative and quantitative risk assessment, Probability, and impact matrix. Risk response strategies for positive and negative risks.

Unit-IV

08 Hrs.

Monitoring and Controlling Projects: Planning monitoring and controlling cycle, Information needs and reporting, engaging with all stakeholders of the projects, communication and project meetings. Earned Value Management techniques for measuring value of work completed, using milestones for measurement, change requests and scope creep, Project audit, Project Contracting: Project procurement management, contracting and outsourcing.

Closing the Project: Customer acceptance, Reasons of project termination, Various types of project terminations (Extinction, Addition, Integration, Starvation), Process of project termination, completing a final report, doing a lessons learned analysis, acknowledging successes and failures.

Unit-V

08 Hrs.

Agile project management:: Agile principle, Agile Manifesto, Agile process framework, Charac-



teristics of Agile Approaches and Scrum, Benefits of Agile project management, Implementing Agile project management.

Agile Project Planning: Comparison of Agile Project Management with Traditional Waterfall Approach, Project Planning with Scrum, Scrum Artifacts Supporting Project Planning , Scrum Events for Project Planning. Scheduling with scrum, Techniques for scrum scheduling- Poker estimation.

Agile Tools for Tracking Project Progress: Task Boards, Burnup and Burndown Charts.

Text Books:

1. Jack Meredith & Samuel Mantel, "Project Management: A managerial approach", 11th Edition, Wiley India.
2. Erik Larson, Clifford Gray, "Project Management: The Managerial Process", 8th Edition, McGraw Hill Education.
3. Jim Highsmith, Pearson Education, "Agile Project Management", Low Price Edition, India.

Reference Books:

1. A Guide to the Project Management Body of Knowledge (PMBOK® Guide), 7th Edition, Project Management Institute PA, USA.
2. Gido Clements, "Project Management", Cengage Learning.
3. Gopalan, "Project Management", Wiley India.
4. Dennis Lock, "Project Management", 9th Edition, Gower Publishing England.
5. Kalpesh Ashar, "Agile Essentials You Always Wanted to Know", Vibrant Publishers U.S.A.



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Cyber Security, Policies and Laws (RCP23XOE262)		

Prerequisite: Fundamentals of Computers.

Course Objectives:

1. Familiarize with the provisions and implications of the Digital Personal and Data Protection Act, the obligations of data fiduciaries, the rights and duties of data principals, and mechanisms for resolving breaches.
2. Equip individuals and organizations with the knowledge and tools to create secure cyber ecosystems, strengthen regulatory frameworks, and develop incident response plans.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Understand and describe the major types of cybercrime and navigate legal frameworks and regulations concerning digital personal and data protection.	L2	Understand
CO2	Implement strategies for cybersecurity outlined in the National Cyber Security Policy.	L3	Apply
CO3	Apply appropriate law enforcement strategies to both, prevent and control cybercrime.	L3	Apply
CO4	Comprehend regulations and strategies pertaining to AI (Artificial Intelligence) and large language models.	L2	Understand



Cyber Security, Policies and Laws (RCP23XOE262) Course Contents

Unit-I

08 Hrs.

Cyber Crime: Definition and Origin of the Word, Cyber Crime and Information Security, who are Cyber Criminals, Classification of Cybercrimes, E-mail Spoofing, Spamming, Cyber Defamation, Internet Time Theft, Salami Attack, Salami technique Data Diddling, Forgery, Newsgroup Spam, Online Frauds, Pornographic Offenders, Email Bombing, Password Sniffing, Credit Card Frauds.

Unit-II

08 Hrs.

Cyber Offenses: How Criminals plan them, Categories of Cyber Crimes, How Criminal Plans the Attack: Active Attacks, Passive Attacks, Social Engineering, Classification of Social Engineering, Cyber Stalking: types of Stalkers, Cyber Cafe and Cyber Crimes, Botnets, Attack Vectors, Cyber Crime and Cloud Computing.

Unit-III

08 Hrs.

Indian IT Act: Cyber Crime and Criminal Justice, Penalties, Adjudication and Appeals Under the IT Act, 2000, IT Act. 2008 and its Amendments Security aspect in Cyber-Law, The Contract Aspects in Cyber Law, The Security Aspect of Cyber Law, Security Standards: SOX, GLBA, HIPAA, NIST Cyber Security Framework (CSF).

Unit-IV

10 Hrs.

India's Digital Personal and Data Protection Act (2023): Preliminary, Obligations of Data Fiduciary, Rights and Duties of Data Principal, Special Provisions, Data Protection Board of India, Powers, Functions and Procedure to Be Followed by Board, Appeal and Alternate Dispute Resolution, Penalties and Adjudication.

Unit-V

08 Hrs.

India's AI Regulation and Strategy: Privacy, Security and Artificial Intelligence, Differential Privacy, Security in AI. National Artificial Intelligence Strategy, Principles for Responsible AI, Information Technology (Intermediary Guidelines and Digital Media Ethics Code-2021), Draft National Data Governance Framework Policy (NDGFP), Rules against Deepfakes, Due diligence advisory for AI, AI regulations framework (June 2024).



Text Books:

1. Nina Godbole, Sunit Belapur, "Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives", Wiley-2011.
2. Gurdip Kaur, "Understanding Cybersecurity Management in Decentralized Finance: Challenges, Strategies, and Trends", Springer-2023.

Reference Books:

1. "The Information Technology Act, 2000", Bare Act- Professional Book Publishers, New Delhi.
2. Izzat Alsmadi, "The NICE Cyber Security Framework: Cyber Security Intelligence and Analytics", Springer-2023.

References (Web Resources):

1. Digital Personal Data Protection Act 2023.pdf (meity.gov.in)
2. National Cyber Security Policy (draft v1 (meity.gov.in)
3. CISO_Roles_Responsibilities.pdf
4. Standards(bis.gov.in)
5. AI, Machine Learning & Big Data Laws & Regulations | India (globallegalinsights.com)



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Advanced Operations Research (RCP23XOE263)		

Prerequisite: Operation Research. Mathematics (Calculus).

Course Objectives:

1. To develop an ability to analyse the structure and mathematical model of various complex system occurring in manufacturing system, service system, and business applications.
2. To develop knowledge of the mathematical structure of linear and nonlinear optimization models.
3. To develop an understanding of the techniques used to solve linear and nonlinear optimization models using their mathematical structure.
4. To develop an understanding of the use of modelling languages for expressing and solving optimization models.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Apply Duality theory to solve linear programming problem and analyse optimum solution.	L3	Apply
CO2	Construct linear integer programming models and apply the O.R. algorithms and techniques to solve linear integer programming problems.	L3	Apply
CO3	Determine best satisfying solution under a varying quantity of resources and priorities of the goals.	L5	Evaluate
CO4	Set up decision models and solve nonlinear programming- unconstrained optimization problems.	L3	Apply
CO5	Set up decision models and solve nonlinear programming- constrained optimization problems.	L3	Apply



Advanced Operations Research (RCP23XOE263) Course Contents

Unit-I 06 Hrs.

Dual Linear Programs: Primal, dual, and duality theory - The dual simplex method -The primal-dual algorithm-Duality applications. Post optimization problems: Sensitivity analysis.

Unit-II 06 Hrs.

Integer Programming: Pure and mixed integer programming problems, Solution of Integer programming problems – Gomory’s all integer cutting plane method and mixed integer method, branch and bound method, Zero-one programming.

Unit-III 08 Hrs.

Goal Programming : Concept of Goal Programming, GP model formulations, Graphical method of GP, The simplex method of GP, Application areas of GP.

Unit-IV 11 Hrs.

Nonlinear Programming- Unconstrained optimization :Minimization and maximization of convex functions- Local & Global optimum- Convergence-Speed of convergence. one-dimensional unconstrained optimization – Newton’s method – Golden-section search method , multidimensional unconstrained optimization –Gradient method — steepest ascent (descent) method – Newton’s method.

Unit-V 11 Hrs.

Nonlinear Programming- Constrained optimization : Constrained optimization with equality and inequality constraints. Constrained optimization: Lagrangian method - Sufficiency conditions - Kuhn-Tucker optimality conditions Rate of convergence - Engineering Applications Quadratic programming problems-convex programming problems.

Text Books:

1. Gupta, P. K. and Hira, D. S., “Operations Research”, S. Chand Publications, 2014.
2. Srinivasan, G., “Operations research: Principles and applications”, Prentice Hall of India, 2007.
3. Nita H. Shah, Poonam Prakash Mishra, “Non-Linear Programming-A Basic Introduction”, CRC Press, 2020.



Reference Books:

1. Frederick S. Hillier & Gerald J. Lieberman, "Introduction to Operations Research", 8th (International) Edition, McGraw-Hill: Boston MA, 2005.
2. Ravindran, Philips and Soleberg, "Operations Research – Principle and Practice", 2nd Edition, John Wiley and Sons, 2007.
3. Taha, H. A., "Operations Research - An Introduction", Pearson Education, 2022.
4. Paul A. Jensen, Jonathan F. Bard, "Operations Research: models and methods", Wiley Publications, 2003.
5. C. B Gupta, I.K., "Optimization Techniques in Operation Research", International Publishing House Pvt. Limited, 2008.



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Corporate Finance Management (RCP23XOE264)		

Course Objectives:

1. Overview of Indian financial system, instruments and market.
2. Basic concepts of value of money, returns and risks, corporate finance, working capital and its management.
3. Knowledge about sources of finance, capital structure, dividend policy.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Understand Indian finance system	L2	Understand
CO2	Apply concepts of time value money and risk returns to product, services and business.	L3	Apply
CO3	Understand corporate finance and working capital management.	L2	Understand
CO4	Take Investment and finance decisions.	L3	Apply
CO5	Take dividend decisions.	L3	Apply



Corporate Finance Management (RCP23XOE264) Course Contents

Unit-I

08 Hrs.

Overview of Indian Financial System: Characteristics, Components and Functions of Financial System. Financial Instruments: Meaning, Characteristics and Classification of Basic Financial Instruments — Equity Shares, Preference Shares, Bonds-Debentures, Certificates of Deposit, and Treasury Bills. Financial Markets: Meaning, Characteristics and Classification of Financial Markets — Capital Market, Money Market and Foreign Currency Market. Financial Institutions: Meaning, Characteristics and Classification of Financial Institutions — Commercial Banks, Investment-Merchant Banks and Stock Exchanges.

Unit-II

08 Hrs.

Concepts of Returns and Risks: Measurement of Historical Returns and Expected Returns of a Single Security and a Two-security Portfolio; Measurement of Historical Risk and Expected Risk of a Single Security and a Two-security Portfolio.

Time Value of Money: Future Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Present Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Continuous Compounding and Continuous Discounting.

Unit-III

10 Hrs.

Overview of Corporate Finance: Objectives of Corporate Finance; Functions of Corporate Finance—investment Decision, Financing Decision, and Dividend Decision.

Working Capital Management: Concepts of Meaning Working Capital; Importance of Working Capital Management; Factors Affecting an Entity's Working Capital Needs; Estimation of Working Capital Requirements; Management of Inventories; Management of Receivables; and Management of Cash and Marketable Securities.

Unit-IV

08 Hrs.

Capital Budgeting: Meaning and Importance of Capital Budgeting; Inputs for Capital Budgeting Decisions; Investment Appraisal Criterion—Accounting Rate of Return, Payback Period, Discounted Payback Period, Net Present Value (NPV), Profitability Index, Internal Rate of Return (IRR), and Modified Internal Rate of Return (MIRR).

Unit-V

08 Hrs.

Capital Structure: Factors Affecting an Entity's Capital Structure; Overview of Capital Structure



Theories and Approaches — Net Income Approach, Net Operating Income Approach; Traditional Approach, and Modigliani-Miller Approach. Relation between Capital Structure and Corporate Value; Concept of Optimal Capital Structure.

Dividend Policy: Meaning and Importance of Dividend Policy; Factors Affecting an Entity's Dividend Decision; Overview of Dividend Policy Theories and Approaches — Gordon's Approach, Walter's Approach, and Modigliani-Miller Approach

Text Books:

1. Prasanna Chandra, "Financial Management, Theory & Practice", 8th Edition, Tata McGraw Hill Education Private Limited, New Delhi, 2011.
2. M. Y. Khan, "Indian Financial System", 9th Edition, McGraw Hill Education, New Delhi, 2015.
3. I. M. Pandey, "Financial Management", 11th Edition, S. Chand (G/L) & Company Limited, New Delhi, 2015.

Reference Books:

1. Eugene F. Brigham and Joel F. Houston, "Fundamentals of Financial Management", 13th Edition, Cengage Publications, New Delhi, 2015.
2. Robert C. Higgins, "Analysis for Financial Management", 10th Edition, McGraw Hill Education, New Delhi, 2013.



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Corporate Social Responsibility (RCP23XOE265)		

Prerequisite: Nil.

Course Objectives:

1. To make students understand the concept, theories and application of CSR for the Development of the Society.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	To analyse and critique the ethical dimensions of Corporate Social Responsibility initiatives, demonstrating a comprehensive understanding of CSR principles and their ethical underpinnings	L4	Analyze
CO2	To understand the legislative frameworks shaping Corporate Social Responsibility both in India and globally, alongside recognizing the key drivers fostering CSR practices within the Indian context.	L2	Understand
CO3	To identify and discuss the significance of social responsibility and community engagement initiatives, demonstrating an understanding of their impact on both businesses and society.	L2	Understand



Corporate Social Responsibility (RCP23XOE265) Course Contents

Unit-I

10 Hrs.

Introduction to Corporate Social Responsibility (CSR): Understanding the concept of CSR ,Historical evolution and development of CSR,Importance and benefits of CSR for businesses and society ,Stakeholder theory and its relevance to CSR .

Unit-II

08 Hrs.

Ethical Foundations of CSR: Ethical theories relevant to CSR (Utilitarianism, Deontology, Virtue Ethics), Ethical decision-making frameworks in business, Corporate governance and ethics, Ethical issues in supply chain management.

Unit-III

08 Hrs.

CSR-Legislation in India and the World: Section 135 of Companies Act 2013.Scope for CSR Activities under Schedule VII, Appointment of Independent Directors on the Board, and Computation of Net Profit's Implementing Process in India.

Unit-IV

08 Hrs.

The Drivers of CSR in India: Market based pressure and incentives, civil society pressure, the regulatory environment in India Counter trends, Review of current trends and opportunities in CSR, Review of successful corporate initiatives and challenges of CSR. Case Studies of Major CSR Initiatives Corporate Social Responsibility and Public-Private Partnership (PPP).

Unit-V

08 Hrs.

Social Responsibility and Community Engagement: Social issues and challenges in contemporary society, Corporate philanthropy and community development initiatives, Stakeholder engagement strategies, Corporate volunteering and employee engagement programs, CSR as a strategic business tool vital for sustainable development.

Text Books:

1. Andrew Crane, Dirk Matten, "Corporate Social Responsibility: Definition, Core Issues, and Recent Developments", Oxford University Press.
2. O. C. Ferrell, John Fraedrich, Linda Ferrell, Business Ethics, Ethical Decision Making & Cases", Cengage Learning.



3. Sanjay K. Agarwal, "Corporate Social Responsibility in India", Sage Publications, 2008.
4. Bidyut Chakrabarty, "Corporate Social Responsibility in India", Routledge, New Delhi, 2015.

Reference Books:

1. Mark S. Schwartz, "Corporate Social Responsibility: An Ethical Approach", Broadview Press, 2011.
2. George Pohle and Jeff Hittner, "Attaining Sustainable Growth through Corporate Social Responsibility", IBA Global Business Services, 2008.
3. William B. Werther Jr. and David Chandler, "Strategic Corporate Social Responsibility: Stakeholders in a Global Environment", 2nd Edition, Sage Publications, 2011.



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Bioinformatics (RCP23XOE266)		

Course Objectives:

1. To provide an overview of bioinformatics and its significance in modern biological research.
2. To enable students to apply bioinformatics methods in practical scenarios for biological data analysis and interpretation.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Understand the structure and function of cells, organelles, and biomolecules	L2	Understand
CO2	Understand the types of data stored in bioinformatics databases and their relevance to biological research.	L2	Understand
CO3	Explore genomic databases and understand the structure and content of protein databases.	L2	Understand
CO4	Understand system biology concepts and molecular evolution	L2	Understand
CO5	Apply knowledge of cellular and molecular biology concepts to analyze a biological problem.	L3	Apply



Bioinformatics (RCP23XOE266)

Course Contents

Unit-I

08 Hrs.

Foundations of Molecular and Cellular Biology:

Introduction to molecular biology: DNA, RNA, proteins, and their roles in cellular processes

Cell structure and function: Organelles, membrane structure, and cellular transport

Cell cycle regulation: phases of the cell cycle, checkpoints, and cell cycle control mechanisms

Unit-II

08 Hrs.

Genetics and Genomics:

Mendelian genetics: Inheritance patterns, Punnett squares, and genetic crosses

Chromosome structure and organization: karyotyping, gene mapping, and genetic linkage

Introduction to genomics: genome structure, organization, and variation

Techniques in molecular genetics: PCR, DNA sequencing, and gene cloning

Unit-III

08 Hrs.

Genomic and Protein Databases:

Types of genomic databases such as GenBank, Ensemble, and UCSC Genome Browser, Understand the structure and content of protein databases such as UniProt and Protein Data Bank (PDB), Searching, Retrieving, and Analysing Genomic and Protein data from online databases.

Unit-IV

08 Hrs.

Systems Biology:

Introduction to Systems Biology: Modeling biological systems and network analysis, Bioinformatics tools for systems biology and modeling complex biological processes.

Principles of molecular evolution: Mutation, Selection, and genetic drift.

Phylogenetic analysis: Tree construction, sequence alignment, and molecular clock.

Unit-V

10 Hrs.

Applications and Case Studies: Applications of Bioinformatics in Medicine, Agriculture, and Biotechnology, Case Studies (Integrating Cellular and Molecular Biology with Bioinformatics) and Research Examples, Ethical and Legal Issues in Bioinformatics, Future Trends and Emerging Technologies in Bioinformatics.



Text Books:

1. Jean-Michel Claverie and Cedric Notredame, "Bioinformatics For Dummies", 2019.
2. Phillip Compeau and Pavel Pevzner, "Bioinformatics Algorithms: An Active Learning Approach", Active Learning Publishers, 2019.

Reference Books:

1. Arthur Lesk, "Introduction to Bioinformatics", Biologist & Bioinformatics Expert, 2019.
2. Robert Hoyt, "Introduction to Biomedical Data Science", Informatics Education, 2019.
3. Martin Jones, "Python for Biologists: A Complete Programming Course for Beginners", Oxford University Press, 2013.
4. Neil C. Jones, and Pavel A. Pevzner, "An Introduction to Bioinformatics Algorithms", MIT Press, 2004.
5. Caroline St. Clair, and Jonathan E. Visick, "Exploring Bioinformatics: A Project-Based Approach", Jones & Bartlett Learning, 2014.



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Human Resource Management (RCP23XOE267)		

Course Objectives:

1. To introduce the students with basic concepts, techniques and practices of the human resource managements.
2. To provide opportunity of learning Human resource management (HRM) processes, related with the functions, and challenges in the emerging perspective of today's organizations.
3. To familiarize the students about the importance of the labour relations in the organization.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Understand and distinguish the changing environment of the HRM and the role of the HR managers.	L2	Understand
CO2	Understand and analyse the recruitment process and the application of the IT.	L3	Apply
CO3	Understand and examine the importance of the training and development.	L4	Analyze
CO4	Understand and determine the pay plans, performance appraisal and compensation.	L4	Analyze
CO5	Understand and explain the importance of the labour relation, the employee security and collective bargaining.	L2	Understand



Human Resource Management (RCP23XOE267) Course Contents

Unit-I

08 Hrs.

Human Resource Function: Human Resource Philosophy - Changing environments of HRM - Strategic human resource management - Using HRM to attain competitive advantage - Trends in HRM - Organisation of HR departments - Line and staff functions - Role of HR Managers.

Unit-II

10 Hrs.

Recruitment & Placement: Job analysis: Methods - IT and computerised skill inventory - Writing job specification - HR and the responsive organisation.

Recruitment and selection process: Employment planning and forecasting - Building employee commitment: Promotion from within - Sources, Developing and Using application forms - IT and recruiting on the internet.

Employee Testing & selection: Selection process, basic testing concepts, types of test, work samples & simulation, selection techniques, interview, common interviewing mistakes, Designing & conducting the effective interview, small business applications, computer aided interview.

Unit-III

08 Hrs.

Training & Development: Orientation & Training: Orienting the employees, the training process, need analysis, Training techniques, special purpose training, Training via the internet.

Developing Managers: Management Development - The responsive managers - On-the-job and off the-job Development techniques using HR to build a responsive organisation.

Performance appraisal: Methods - Problem and solutions - MBO approach - The appraisal interviews - Performance appraisal in practice.

Managing careers: Career planning and development - Managing promotions and transfers.

Unit-IV

08 Hrs.

Compensation & Managing Quality: Establishing Pay plans: Basics of compensation - factors determining pay rate - Current trends in compensation - Job evaluation - pricing managerial and professional jobs - Computerised job evaluation.

Pay for performance and Financial incentives: Money and motivation - incentives for operations employees and executives - Organisation wide incentive plans - Practices in Indian organisations.

Benefits and services : Statutory benefits - non-statutory (voluntary) benefits - Insurance benefits -retirement benefits and other welfare measures to build employee commitment.



Unit-V

08 Hrs.

Labour relations and employee security: Industrial relation and collective bargaining: Trade unions - Collective bargaining - future of trade unionism. Discipline administration - grievances handling - managing dismissals and separation.

Labour Welfare: Importance & Implications of labour legislations - Employee health - Auditing HR functions, Future of HRM function.

Text Books:

1. Pattanayak, Biswajeet, "Human Resource Management", 6th Edition, PHI Learning Pvt. Ltd., 1 Jul 2020.
2. Gary Dessler, "Human Resource Management", 16th Edition, Pearson Publications, 2020.

Reference Books:

1. Stephen Robbins, "Organizational Behavior", 16th Edition, 2013.
2. Aswathapa. "Human resource management: Text & cases", 6th Edition, 2011.
3. C. B. Mamoria and S V Gankar, "Dynamics of Industrial Relations in India", 15th Edition, Himalaya Publishing, 2015.
4. P. Subba Rao, "Essentials of Human Resource management and Industrial relations", 5th Edition, Himalaya Publishing, 2013.
5. Laurie Mullins, "Management & Organizational Behavior", Latest Ed, Pearson Publications, 2016.
6. Raymond J. Stone, Anne Cox, Mihajla Gavin, "Human Resource Management", 10th Edition, John Wiley & Sons, 14 Dec 2020.
7. V S P Rao, "Human Resource Management", 3rd Edition, Excel publishing, 2010.



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Digital Marketing Management (RCP23XOE268)		

Course Objectives:

1. Explain the evolution and technology of digital marketing, including underlying frameworks.
2. Understand digital business strategy and emerging business structures.
3. Cover digital marketing planning, operations setup, and implementation of search campaigns, alongside emerging concepts like Big Data, IoT, SMB, B2B marketing, and SoLoMo.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Understand the digital marketing framework & model and consumer behaviour.	L2	Understand
CO2	Develop digital marketing strategy roadmap.	L6	Create
CO3	Explain the terminology and concepts for developing web-specific media plans.	L2	Understand
CO4	Understand concepts related to digital campaign management and revenue generation models.	L2	Understand
CO5	Get a perspective on global digital marketing technology/tools and future trends	L3	Apply



Digital Marketing Management (RCP23XOE268) Course Contents

Unit-I

06 Hrs.

Introduction to Digital Marketing: Emergence of Digital Marketing as a tool, media consumption drivers for new marketing environment, applications and benefits of digital marketing.

Digital Marketing Framework: Delivering enhanced customer value, market opportunity analysis and digital services development, ASCOR framework.

Digital Marketing Models Creation: Factors impacting digital marketplace, value chain digitization, business models.

The Consumer for Digital Marketing: Consumer behavior on the internet, evolution of consumer behavior models, managing consumer demand, integrated marketing communications (IMC).

Unit-II

12 Hrs.

Digital marketing Strategy Development: Elements of assessment phase, macro-micro environmental analysis, marketing situation analysis.

Digital Marketing Internal Assessment and Objectives Planning: Analyzing present offerings mix, marketing mix, core competencies analysis and internal resource mapping. Digital presence analysis, digital marketing objectives development and review.

Digital Marketing Strategy Definition: Understanding digital business strategy and structures, consumer development strategy, offering mix for Digital, digital pricing models, managing promotional channels and developing the extended Ps- People, process, programs and performance.

Digital marketing Strategy Roadmap: Developing digital marketing strategy roadmap, the 6s digital marketing implementation strategy, marketing across the product life cycle.

Unit-III

08 Hrs.

Digital Marketing Planning and Setup: Understanding digital media planning terminology and stages, steps to creating marketing communications strategy, introduction to search marketing, display marketing, social media marketing.

Digital Marketing Operations Setup: Basics of lead generation and conversion marketing, website content development and management, elements of user experience, web usability and evaluation.

Unit-IV

08 Hrs.

Digital marketing Execution: Basic elements of digital campaign management, search execution, display execution, social media execution, content marketing.

Digital marketing Execution Elements: Digital revenue generation models, managing service



delivery and payments, managing digital implementation challenges like ecommerce, internal & external and consumer specific challenges.

Unit-V

08 Hrs.

Digital Business – Present and Future: Digital Marketing – Global Landscape, digital marketing overview – global spend, advertising spend, and technology/tools landscape.

Data technologies (Big data and IOT) impacting marketing, segment based digital marketing and SoLoMo – the next level of hyperlocal marketing.

Text Books:

1. Puneet Singh Bhatia, “Fundamentals of Digital Marketing”, Pearson Education Limited, 2017.
2. Seema Gupta, “Digital Marketing”, McGraw Hill Education, 2022.

Reference Books:

1. Dave Chaffey and P. R. Smith, “Digital Marketing Excellence: Planning, Optimizing and Integrating Online Marketing”, 5th Edition, Taylor & Francis, 2017.
2. Dave Chaffey Fiona Ellis-Chadwick, “Digital Marketing: Strategy, Implementation and Practice”, 6th Edition, Pearson Education Limited, 2019.
3. Vandana Ahuja, “Digital marketing”, Oxford University Press, 2015.
4. Ian Dodson, “The Art of Digital Marketing”, John Wiley & Sons, 2016.



Program: Information Technology	S.Y. B.Tech.	Semester: IV
Logistics and Supply Chain Management (RCP23XOE269)		

Prerequisite: Latest trend of information technology in retail industry and logistic applications.

Course Objectives:

1. To develop advanced strategic thinking skills in supply chain management and logistics to effectively analyse and optimize supply networks.
2. To attain proficiency in leveraging cutting-edge tools and technologies to enhance supply chain efficiency and supply chain transformation.
3. Design and implement collaborative supply chain and sourcing strategies to promote information sharing and optimise coordination.

Course Outcomes:

CO	Course Outcomes	Blooms Level	Blooms Description
CO1	Develop a sound understanding of the important role of supply chain management in today's business environment.	L2	Understand
CO2	Develop criteria and standards to achieve improved business performance by integrating and optimizing the total logistics and supply-chain process.	L6	Create
CO3	Summarize the value of focusing on information business logistics systems which drives improved accuracy and decision-making at all levels of management.	L2	Understand
CO4	Become familiar with current supply chain information technology management trends.	L2	Understand
CO5	Use available technologies to enhance work performance and support supply chain functions, processes, transactions, and communications.	L3	Apply



Logistics and Supply Chain Management (RCP23XOE269) Course Contents

Unit-I 06 Hrs.

Introduction: What Is Supply Chain Management? The Development Chain, Global Optimization, Managing Uncertainty and Risk, The Complexity in Supply Chain Management, Key Issues in Supply Chain Management.

Unit-II 06 Hrs.

Network Planning: Introduction, Network Design- Data Collection, Data Aggregation, Transportation Rates, Mileage Estimation, Warehouse Costs, Warehouse Capacities, Potential Warehouse Locations, Service Level Requirements, Future Demand, Model and Data Validation, Solution Techniques, Key Features of a Network Configuration Supply Chain Planning; Inventory Positioning and Logistics Coordination -Strategic Safety Stock.

Unit-III 08 Hrs.

The Value of Information: Introduction, The Bullwhip Effect-Quantifying the Bullwhip Effect, The Impact of Centralized Information on the Bullwhip Effect, Methods for Coping with the Bullwhip Effect, Information Sharing and Incentives, Effective Forecasts, Information for the Coordination of Systems, Locating Desired Products, Lead-Time Reduction, Information and Supply Chain Trade-offs-Conflicting Objectives in the Supply Chain, Designing the Supply Chain for Conflicting Goals ,Decreasing Marginal Value of Information.

Unit-IV 08 Hrs.

Supply Chain Integration : Introduction, Push, Pull, and Push-Pull Systems-Push-Based Supply Chain, Pull-Based Supply Chain, Push-Pull Supply Chain ,Identifying the Appropriate Supply Chain Strategy, Implementing a Push-Pull Strategy The Impact of Lead Time.Demand-Driven Strategies The Impact of the Internet on Supply Chain Strategies-what is E-Business, the Grocery Industry , the Book Industry , the Retail Industry and Impact on Transportation and Fulfillment.

Unit-V 06 Hrs.

Information Technology and Business Process: Introduction, The Importance of Business Processes, Goals of Supply Chain IT, Supply Chain Management System Components, Decision-Support Systems, IT for Supply Chain Excellence, Sales and Operations Planning Integrating Supply Chain Information Technology. Implementation of ERP and Decision Support System.



Unit-VI

08 Hrs.

Technology Standards: Introduction, IT Standards, Information Technology Infrastructure-Interface Devices, System Architecture and Electronic Commerce. Service-Oriented Architecture (SOA)-Technology Base: IBM and Microsoft and ERP Vendor Platform: SAP and Oracle. Radio Frequency Identification (RFID)- applications, point of sale data, business benefits and supply chain efficiency.

Text Books:

1. Sunil Chopra, Peter Meindl, "Supply Chain Management-Strategy, Planning, and Operation", Pearson Publications, 2016.
2. David Simchi-Levi, Philip Kaminsky, Edith Simchi-Levi, "Designing and Managing the Supply Chain-Concepts, Strategies, and Case Studies", McGraw-Hill/Irwin, 2008.

Reference Books:

1. Ian Sadler, "Logistics and Supply Chain Integration", SAGE Publications, 2007.
2. Donald Waters, "Supply Chain Management - An Introduction to Logistics", Bloomsbury Publishing, 2019.
3. Dimitris Folinas, "E-Logistics and E-Supply Chain Management-Applications for Evolving Business", IGI Global publications, 2013.
4. Martin Christopher, "Logistics & Supply Chain Management", Pearson Education publications, 2016.